Residency Requirements

The Ph.D. program is a full-time, on-campus program. As a result, fulfilling the The Ph.D. program requires that all students fulfill the doctoral residency-year requirement as outlined by the Graduate School should be straightforward. The residency-year requirement is be satisfied by completing a minimum of 18 semester hours (9 of which must be graded) of graduate on-campus coursework during two consecutive semesters. Interruption of this two semester sequence by not taking courses during the summer semester does not constitute a break in continuity.

Contact Information

It is the student’s responsibility to provide an up-to-date email (if other than AU email) address, postal address and phone number to the Department of Management’s Graduate Officer’s office and your chair (curriculum or dissertation) throughout your Ph.D. experience. Email is the official form of communication for Auburn University; however, we also need up-to-date telephone numbers and home addresses.

On-Campus Presence

A large part of the doctoral education experience is the interaction with peers and faculty members. This is a time to gain those relationships that will be beneficial in the years to come. It is strongly encouraged that students take advantage of these opportunities by keeping a presence on campus. Likewise, it is expected that all doctoral students be present and participate in departmental research seminars and other departmental activities, including dissertation defenses, guest speakers, and other activities.

Transfer of Credit/Course Waivers

No more than nine credit hours may be transferred into the Auburn Ph.D. program. All hours transferred MUST be approved in advance by the student’s Plan of Study Committee and must be included on the Plan of Study.

Incomplete Coursework

A grade of incomplete in a graduate level class must be resolved per the directions of the instructor but NO LATER than 6 months from the end of the semester in which the course was taken. This applies regardless of the student's enrollment status. A student not enrolled during
the semester following the incomplete is not exempt from this rule. Pending removal or recording as an F, an incomplete is counted as a C in determining eligibility for continued enrollment. Failure to resolve an incomplete by the deadline established by the instructor or the 6 month period, whichever is sooner, will result in assigning a grade of F and automatic dismissal from the program.

Graduate Teaching and Research Assistantships

Typically, all qualified full-time PhD students will be provided renewable financial support for four years through Graduate Teaching Assistantships (or research assistantships or scholarships when available). To be eligible to solely teach a course as a GTA, the student must have at least 18 hours of graduate coursework in the area. This means that individuals entering the Ph.D. program without prior graduate work will not be eligible to teach a course by themselves or independently grade assignments until the beginning of their second year in the program. However, such students may be eligible to serve as a lab instructor.

In addition to earning a monthly stipend for the Fall and Spring semesters, GTAs also have their tuition waived as long as they are teaching. Continuation of support will be based upon each student’s acceptable performance and progress in the program. This will be determined at the time of the annual evaluation. Students must seek permission from the department head to add other paid assignments to their Departmental GTA assignment. No cumulative total award can exceed 50%. Summer support is not guaranteed. AU does not waive your tuition for summer unless you are on payroll, but, if it was waived for the previous two semesters, you are eligible to have your summer tuition be at in-state levels (you must request this from the Graduate School). We are committed to do everything possible to provide summer support for those semesters that you are REQUIRED to take classes.

An orientation and teaching skills seminar is held the week prior to the beginning of Fall semester. Graduate teaching assistants must attend the teaching skills seminar before qualifying for their teaching assignments. All graduate students are encouraged to take advantage of the programs offered in the Biggio Teaching Center located in Haley Center. We would like to see our students enroll in at the very minimum two Biggio Center classes during their Ph.D. experience. If a student receives low teaching evaluations, that student may be required to take additional Biggio classes.

PhD Program Structure

The program is a four year, full-time program. The bulk of coursework is completed in the first two years. The third year is devoted to two required research papers. The fourth year is dedicated to dissertation research. Students are permitted some flexibility in choosing their courses when designing their program of study with the approval of their Plan of Study Committee.
Statistics and Research Methodology Requirements

The Management Ph.D. Statistics and Research Methodology competencies are demonstrated through the successful completion of 7 required courses:

- STAT 7000 Experimental Statistics I or Equivalent
- MNGT 8400 Advanced Quantitative Methods I
- MNGT 8410 Advanced Quantitative Methods II
- MNGT 8420 Advanced Quantitative Methods III
- MNGT 8030 Research Methods in Management I
- MNGT 8040 Research Methods in Management II
- MNGT 8820 Qualitative Design & Methods

Students are expected to obtain a grade of B or higher in these courses or may be required to repeat the class by the program committee.

In addition to the six statistics classes, the Management concentration includes the following core classes plus one elective class:

- MNGT 8300 Seminar in Advanced Organization Theory
- MNGT 8310 Seminar in Advanced Organizational Behavior (Foundations of OB)
- MNGT 8330 Advanced Topics in Strategic Management (Foundations of Strategic Mgt)
- MNGT 8340 Special Topics in Organization Behavior
- MNGT 8320 Seminar in Strategic Management (Special topics in Strategy)

Plan of Study

Students are encouraged to create a Plan of Study Committee as soon as they identify their research interests and complete the plan of study form. The Plan of Study must be filed with the Graduate School as soon as possible but no later than one semester prior to the semester of graduation. The Plan of Study Form, Form XV, and revisions forms are available on the Graduate School web page.

Dissertation Committee

Selection of a dissertation committee is a natural evolution of the program. It is not intended that the Plan of Study chair ultimately has to serve as the student Dissertation Advisor. However, at the point in which a student selects his/her dissertation committee, a revised plan of study must be filed with the Graduate School. The doctoral dissertation chair (or co-chair) must be a member of the Management Department, be AU Graduate Faculty Level 2, and meet the criteria established by the department for AACSB accreditation. In addition to the Chair, the committee must be composed of at least 3 other members of the AU Graduate Faculty. At most, only one non-AU faculty member can serve on the committee.
Annual Evaluations of Student Progress
The Department of Management’s goal is for all students to successfully complete the PhD program in a timely manner and acquire the knowledge, skills and attitudes needed to assure their future success. Therefore, it is departmental policy to evaluate student performance in the Spring semester of each year. Student evaluations will include performance in coursework, teaching and research activities, meeting program deadlines, other scholarly activities, and citizenship. The evaluation procedure is as follows:

1. Students complete the department’s Annual Progress and Activity Report form and deliver it to their Doctoral Advisor with a copy for your file in the Graduate Program office by the first day in May of each year.

2. A meeting of the core faculty in each concentration will be held to review all PhD students. Faculty Advisors will lead the discussion of their students' progress and performance. Other faculty, such as statistics faculty, will attend the meetings and provide input. The status of each student’s progress will be determined and communicated in writing to the student. A copy of this progress report will be placed in the student’s permanent file, along with an email or signed statement from the student indicating that they have received this progress report. When students are not meeting PhD program requirements, recommendations for specific actions will be communicated to students, which will specify criteria for maintaining departmental support and program involvement.

3. The student’s major professor, in coordination with the area coordinators, and the Department Head, will be responsible for individual feedback to PhD students in both written and oral forms within a month of evaluation completion.

Area Comprehensive Exam Requirement
Doctoral students must pass the two manuscript components constituting the Area Comprehensive Exam and the Oral Exam to be admitted to candidacy. Students must receive approval from their manuscript committee of their paper proposal prior to actual writing of the paper.

Empirical Manuscript: In this manuscript the student will report the results of an empirical, data-based research study designed and conducted by the student. Students must have this paper approved and the appropriate paperwork completed no later August 15 of 3rd year in the Ph.D. program.

“At-Large” Manuscript: This manuscript can be an empirical study (using data collected by the student or secondary data), a conceptual piece (e.g., a comprehensive, critical literature review, development of a theoretical framework, or a meta-analysis), or a legal case analysis or case study. Students must have this paper approved and the appropriate paperwork completed no later August 15 of 3rd year in the Ph.D. program.

Students are encouraged to plan wisely, realizing the time to develop and get a paper approved is generally longer than one semester.
Manuscript Development Policies:
Any deviation from the policies outlined below must be based on the Management Department’s Ph.D. Program Steering Committee’s approval of a student-generated appeal.

1. Students must pass both manuscript components as outlined below. Failure to complete the manuscript components in the specified time will result in an F in the course which will lead to dismissal.

2. The two manuscripts components can be done in any order or concurrently.

3. The student MUST form a manuscript committee prior to beginning each of the manuscripts. The committee for each manuscript consists of at least 2 Management Department full-time graduate faculty members, one member serving as chair. Composition of this committee can change for each manuscript.

4. The student must submit a formal project/manuscript proposal to each manuscript committee for approval. The proposal should include the topic being addressed, the approach and schedule planned to complete the project, the targeted audience, and the journal targeted for the paper.

5. Manuscript topics must be compatible with the student’s area of concentration. Manuscript topics can build from papers completed for course requirements, but manuscripts developed for a class alone will not meet both requirements. It is encouraged that topics relate to the student’s anticipated dissertation (e.g., based on extensive review of the literature, conceptual develop, field research, or a pilot research study).

6. Since these manuscripts are intended to build the student’s knowledge base and expertise in their field of concentration, manuscripts should be independent work, with supervision and advice from the manuscript committee’s members.

7. The manuscript should be written in a fashion consistent with the targeted journal’s publication standards (e.g., content, length, structure, style and methods).

8. After the manuscript is submitted to the committee for review, the committee will evaluate the manuscript relative to its quality based on the adequacy of its theory, hypotheses, literature review, methods, analyses, conclusions, implications, and presentation. As with journal submissions, the manuscript committee is expected to request a “revision and resubmission” of the manuscript based on their editorial review.

9. After a manuscript committee must formally sign off that a paper is completed and this form must be placed in the permanent file. After the manuscript is accepted, the student should present the paper to a management colloquium for further feedback. The completed manuscript should be submitted to a professional meeting for presentation, and/or to the targeted journal for publication.

Research Involving Human Subjects

All graduate students undertaking research involving human subjects must arrange for the University’s Institutional Review Board (IRB) for the Use of Human Subjects in Research to review and approve the research. As part of this process you will be required to take an on-line certification exam. To obtain approval, the student must complete the form "Protocol for Research Involving Human Subjects" which can be obtained from the Office of the Provost in Samford Hall. Students cannot proceed with the research experience or proposal until this approval is obtained. This is a university requirement.

Entering PhD Candidacy

Successful completion of the Plan of Study and passing the two manuscripts allows PhD students to begin the development of their Dissertation Proposal.

A Dissertation is intended to be original research, which contributes to the body on knowledge in the field of study. This process includes the following:

1. By the time the student completes the required PhD coursework, he/she should be focused on the intended dissertation topic. In cooperation with his/her Doctoral Advisor, the student should assemble a Dissertation Committee of at least four members of the graduate faculty of which three are from the Management Department. The chairman of the Dissertation Committee must meet the departmental/AACSB criteria for chairing a dissertation. This information can be obtained from the Department Head. The dissertation chair is especially important in guiding the student through the Dissertation process.

2. The Dissertation Proposal typically requires the student to complete the first three chapters of a dissertation (introduction, literature review and methodology chapters). It includes a statement of justification for the research, explaining the need and importance of the research topic. It includes an extensive literature review, which provides the conceptual understanding and focus for the research. Finally, it includes a description of the research methodology to be used to carry out the research. In most cases, students will have developed a “proof of concept” for the research by having conducted a pilot research project as part of their manuscript development process. Having sample data and preliminary analysis of the concept allows the student to show the viability of the research project. Formal review of the Dissertation Proposal is considered the Comprehensive Oral Examination.

1. After the Dissertation Proposal is completed, the student must present and defend his/her proposal to the Dissertation Committee and the Management Department. Successful completion of the Proposal Defense allows the student to be accepted for candidacy by the Graduate School.

Dissertation Proposal: A formal dissertation proposal, consisting of introduction, literature review and methodology chapter must be successfully defended and the appropriate paperwork submitted to the Graduate School no later than August 15th of the 4th year in the Ph.D. program. AT THIS POINT, THE STUDENT IS CONSIDERED TO BE ABD AND A “CANDIDATE.”
Dissertation and Final Examination

The dissertation is a time-consuming process. It is imperative that every student communicate on a regular basis with members of the dissertation committee. These individuals are dedicating a great deal of time and effort to assuring your success.

Completion of the Dissertation and its defense is the final hurdle for completion of the PhD degree in Management. PhD students are required to complete and successfully defend their Dissertation in a formal Dissertation Defense within four years of entering Candidacy. The Guide to Preparation and Submission of a Dissertation, available in University or local bookstores, can be of help in this process.

All students must take 10 semester hours of MNGT 8990: Research and Dissertation. These hours are not included in the Plan of Study and no grade is assigned for the hours. The number of MNGT 8990 hours during any one semester will range from a minimum of one hour to a maximum of 10 hours, depending on the amount of time being spent on the dissertation.

After the final draft of the dissertation is completed and approved by the student's Dissertation Committee, it is submitted to the Graduate School for review. An outside reader is appointed by the Graduate School to review and critique the quality of the Dissertation. The Dissertation Committee’s Chair may provide a list of potential names for outside reader to the Graduate School at any time prior to the completion of the first draft of the dissertation. When the Graduate School has approved the dissertation, the student may apply to the Graduate School for his/her final Dissertation Defense (known as the Final Examination). The application must be filed with the Graduate School at least ten working days prior to the final defense to allow time to advertise the defense. Dissertation defenses must be advertised.

The student’s Dissertation Committee conducts the final defense. Successful completion requires unanimous support of the committee (the outside reader will attend but does not vote). All faculty and PhD students are permitted and encouraged to attend the defense. Final copies of the dissertation (two) must be submitted to the Graduate School by the deadline established for the semester of graduation. All dissertations must be microfilmed by University Microfilms International of Ann Arbor, Michigan, which publishes the abstract in Dissertation Abstracts. The student is required to pay for these services.

Dissertation: The dissertation must be successfully defended and the appropriate paperwork submitted to the Graduate School no later than August 15th of the 6th year in the Ph.D. program.

It is important that all students familiarize themselves with the Graduate School procedures for the completion of the dissertation and graduation. The summary of graduation procedures and the graduation check lists is available in the Graduate School and on the website for the Graduate School. It is the student's responsibility to meet the Graduate School’s requirements for graduation, which includes clearance for graduation one semester prior to completion, properly formatting the dissertation, meeting the specified dates for submission of drafts for Graduate School review, and submission of the final dissertation to meet graduation deadlines. There are many forms that must be completed prior to the defense. Please become aware of the necessary procedures and consult with the Graduate School (http://www.grad.auburn.edu/) in Hargis Hall. This is imperative to timely completion and graduation.
Program Dismissal Policies

Students may be dismissed from the PhD programs in the Management Department for the following reasons:

1. Academic Dishonesty. The Department of Management follows the policies on academic dishonesty as established in the Tiger Cub. If a student is found guilty of academic dishonesty after following the procedure outlined in the Tiger Cub, he/she will be dismissed from the Ph.D. program.

2. Deficient GPA. If a student’s cumulative graduate GPA falls below 3.0, the student will be placed on academic probation. If the cumulative graduate GPA remains below 3.0 after the next 9 credit hours (one semester) of graduate enrollment (graded and upgraded), the student will be dismissed from the PhD program.

3. Class failure. If a student earns an F in any course taken as part of their Auburn coursework toward the graduate degree, they will be dismissed from the program. A grade of incomplete in a class must be removed within 6 months or it will be automatically converted to an F. The 6 month limit applies regardless of whether or not the student is enrolled.

4. Violation of Professional Ethical Standards. Graduate students are expected to hold and display the highest levels of professional standards of behavior. Violations of professional standards leading to dismissal from the program include, but are not limited to, the following:

   5. Abuses of teaching responsibilities/authority. Graduate students with teaching assignments are expected to conduct themselves in ways, which correspond to accepted standards of teaching. Abuses include inappropriate behaviors, such as sexual harassment, discrimination based on sex, religion, age, race, color, national origin, or disability, grade "selling," excessive class cancellations, and general neglect and dereliction of teaching duties.

   6. Violations of Confidentiality Arrangements. Most graduate students will engage in some form of research. Oftentimes this research requires the use of human subjects and arrangements of confidentiality. Violations of the researcher/research subject trust are serious professional offenses and reflect badly on the profession and Auburn University. Violation of agreements with, or abuse of, research subjects are grounds for dismissal from the program.

   7. Scholarly misconduct. Plagiarism, data fabrication, data stealing, or authorship misconduct (e.g., omitting a rightful author or claiming another’s work as your own) with regard to scholarly materials are serious professional offenses and are grounds for dismissal from the program. Falsification of information or misrepresentation of credentials including resumes.

8. Failure to Satisfy the Deadlines, Criteria, or Other Requirements for Continuation as specified in this document and by the Faculty. If it is judged by the Faculty that a student is not making adequate progress or that his/her ability to complete the program in a timely fashion is in doubt, they can formally communicate to the student their concerns and communicate deadlines, criteria, or other requirements that must be met in order to continue in the program. Typically,
such requirements would be part of the student’s annual performance review. However, the
department can change program requirements as needed at any time during the student’s
program.

9. Lack of Program Progress. Based on a student’s annual Faculty review, inadequate progress
can cause a student’s dismissal from the program.

10. Professional Paper Failure. A Ph.D. student cannot enter candidacy and will be terminated
from the program if he/she fails to complete two “publishable” papers by the end of their third
year. Papers must meet the requirements specified under Manuscript Development Policies.

11. Appeal Process. Appeals to any dismissal decision must follow the Appeal Policies set forth
in this Policy Manual.

Appeal Policies
Students can appeal Faculty decisions as follows: The student should submit, in writing, the
request for appeal and justifications for such request to the Department of Management’s Head.
An ad hoc PhD Review Committee, appointed by the Department Head, will review and rule on
appealed decisions. The committee will include at least one faculty member outside the
student’s area of concentration. The committee will have full authority of the department in
reviewing and deciding the case.

After Four Years
While it is hoped that all Ph.D. students can complete their coursework and dissertation within a
four year period of time, please be advised that office space is guaranteed ONLY for four years.