STUDENT HANDBOOK

Camp War Eagle 2017
Harbert College of Business
Camp War Eagle 2017
Advising and Registration Agenda in Lowder Hall

**Morning: Students and guests**

8:30-9:45 AM
- Welcome
- Presentation of the Pre-Business requirements

9:45-10:30 AM
- Parents and guests* have information session with the Career Counselors
*Parents and guests have a session beginning at 10:45 AM in AUSC Ballroom.

9:45-10:50 AM
- Students have schedule-planning session with the Academic Advisors

10:55a-12:00p
- Students have Tiger Scheduler session with Academic Advisors and Camp War Eagle staff

**Afternoon: Students**

1:00-2:45 P.M.
- Registration for fall 2017 classes
# Auburn University Harbert College of Business Student Handbook

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Visit your advisor each semester to:

Understand your academic requirements and resources

Discuss your academic plan

Explore your academic options

Ensure that your chosen options keep you on an appropriate academic path

Stay on track for graduation

Available Undergraduate Majors
Accountancy
Business Administration
Business Analytics
Finance
Information Systems Management
International Business
Management
Marketing
Supply Chain Management

Available Undergraduate Minors
Accountancy
Business Analytics
Finance
Information Systems Management
International Business
Marketing
Supply Chain Management
Business-Engineering Technology*

*Minor offered jointly with the College of Engineering

Pre-Business Advising
130 Lowder Hall
T: 334-844-7831
F: 334-844-4046

APPOINTMENTS
M-F, 7:45-11:45 am
WALK-INS
M-F, 12:45-3:45 pm

Beth Ann Mabrey  Director of Student Services
Terrell Bean -- Academic Advisor
Christian Demyan -- Academic Advisor
Sarah Henry-- Academic Advisor
Molly Hulsey – Academic Advisor
Lauren Webster – Academic Advisor
Kenneth Keith – Academic Advisor
Stephanie Morawo – Academic Advisor
Jessie Tyson -- Academic Advisor
Renee Kinman – Administrative Support
Kari Cordie – Administrative Support

Find us at Harbert Academic Advising, Auburn University
The HCoB Office of Academic Advising

Academic Advising in the Harbert College of Business

Harbert College of Business students have the right and obligation of planning how they want to complete their course requirements. Some students choose to take fewer hours during certain times of the academic year due to outside commitments while others try to complete a larger number of classes based on future double major, minor, and/or internship plans. Additionally, each individual student has his or her academic strengths and should create a plan of study accordingly. Plans of study will be reviewed for approval by the student’s academic advisor each semester.

**Required for all advising sessions:** Auburn University ID
Due to national FERPA regulations, students who do not present a valid ID will not be allowed to sign in for an advising session.

**Highly recommended for all advising sessions:** An up-to-date, 1-2 semester plan of study
Students should invest time on their academic planning prior to meeting with their advisor. Students are highly encouraged to take an active part in planning their classes in the order, speed, and grouping of their choosing. Students who take this active role will experience more in-depth advising sessions that go beyond the discussion of class selection.

**How to create a plan of study prior to an advising session:**
1. Using the Pre-Business model on page 5 of this handbook, line through courses completed and courses in-progress
2. On the plan of study grid (see examples below), map out how you wish to take your courses for the next 1-2 semesters, including classes you plan to take at another institution
3. Review pre-requisites and course descriptions in the ‘Courses of Instruction’ section of the AU Bulletin [http://www.bulletin.auburn.edu/](http://www.bulletin.auburn.edu/)
4. Take completed plan of study to your next advising session

Sample plan of study completed by a student and Academic Advisor

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall</th>
<th>Year</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>COURSE NUMBER</td>
<td>HRS.</td>
<td></td>
</tr>
<tr>
<td>Pre-Calculus Algebra</td>
<td>MATH 1120</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>English Composition I</td>
<td>ENGL 1100</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Success Strategies (free elective)</td>
<td>UNIV 1050</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Ethics</td>
<td>PHIL 1020</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PC Applications</td>
<td>COMP 1000</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>World History I</td>
<td>HIST 1010</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Contemp. Issues in Bus. I</td>
<td>BUSI 1010</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL SEMESTER HOURS**: 16

**Semester Notes from Academic Advisor:**
Grades look great! Meet with Career Counselor this semester to solidify top 2 major options based on career goals.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Spring</th>
<th>Year</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>COURSE NUMBER</td>
<td>HRS.</td>
<td></td>
</tr>
<tr>
<td>Business Calculus I</td>
<td>MATH 1680</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>English Composition II</td>
<td>ENGL 1120</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intro to Biol (core science I)</td>
<td>BIOL 1000</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Intro Biol lab</td>
<td>BIOL 1001</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Music Appreciation (core fine art)</td>
<td>MUSI 2730</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON 2020</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL SEMESTER HOURS**: 17

**Semester Notes from Academic Advisor:**
Will have 33 hours completed by the end of first year = sophomore standing.
What is AU OPCD?
Make an appointment to speak with a career coach today!

Office of Professional & Career Development

We Help With:
Information Sessions
Interpersonal Skills
Networking
Salary Negotiation
Career Planning
On-Campus Recruiting
Mock Interviews
Job Shadowing
Resume Building
Internship Search
Business Etiquette

Connect With Us

@AUOPCD
hireharbert.auburn.edu

334.844.7203
OPCD@auburn.edu
Lowder Hall Suite 101
Walk-in Hours M - F, 10 AM - 1 PM
Harbert College of Business Scholarships

College of Business Scholarship Coordinator: Mrs. Becca Grace, gracerc@auburn.edu

The Raymond J. Harbert College of Business awards nearly three quarters of a million dollars annually in scholarship funds. To be considered for these opportunities, you must complete the scholarship application through Auburn University Scholarship Opportunity Manager (AUSOM) by midnight (CST) on March 1st. (The application goes live each October, with selection and recipient notification occurring by April 1st.) Access AUSOM by logging into your AU Access account through AU Access. You will be able to easily search, review requirements, apply, and accept awards for available scholarship opportunities.

All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually and by the March 1st financial aid priority deadline.

AUSOM  http://www.auburn.edu/scholarship/ausom/
FAFSA     http://www.auburn.edu/administration/business_office/finaid/

College of Business Professional Fee

As a professional school, the College of Business charges a Professional Fee in addition to the standard university fees. This fee ensures College of Business students have the best available career guidance and placement services. All undergraduate students enrolled in the pre-business curriculum as well as those who have declared a major within the College of Business will be charged the professional fee. Rates are as follows:

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman (29 or fewer semester hours)</td>
<td>$260</td>
<td>$260</td>
<td>$75</td>
</tr>
<tr>
<td>Sophomore (30-59 semester hours)</td>
<td>$260</td>
<td>$260</td>
<td>$75</td>
</tr>
<tr>
<td>Junior (60-89 semester hours)</td>
<td>$560</td>
<td>$560</td>
<td>$150</td>
</tr>
<tr>
<td>Senior (90 or more semester hours)</td>
<td>$560</td>
<td>$560</td>
<td>$150</td>
</tr>
</tbody>
</table>

NOTE: Non-Business students seeking a business minor will NOT be charged this professional fee.

PACT (Prepaid Affordable College Tuition) Program

For the four-year contract option, PACT covers 128 semester hours of undergraduate public college tuition. As the professional fee is not deemed a tuition surcharge, it is not covered by the PACT program.

Scholarships

There are no specific scholarships for the Professional Fee. However, all undergraduate business students are encouraged to complete the online scholarship application. Undergraduate scholarships are awarded each spring for the following academic year. **Applications are available in October each year with due dates announced on the application.** Visit www.business.auburn.edu/student-services/tuition-fees-scholarships/ for more information.

Per annual review by the Auburn University Board of Trustees the Professional Fee maybe subject to change. Such changes will take effect at the start of the upcoming fall semester.

For more information regarding the professional fee, please contact:

**Dr. Norman H. Godwin**
Associate Dean for Academic Affairs
godwinh@auburn.edu
<table>
<thead>
<tr>
<th>Option for Fall? **</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Term of completion</th>
<th>Course details</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>BUSI 1010</td>
<td>Contemporary Issues in Business I</td>
<td>1 hr</td>
<td></td>
<td>● Must be completed Fall 2017</td>
</tr>
<tr>
<td>✓</td>
<td>ENGL 1100</td>
<td>English Composition I</td>
<td>3 hrs</td>
<td></td>
<td>● Must earn a grade of ‘A’, ‘B’, OR ‘C’ in this course</td>
</tr>
</tbody>
</table>
| ✓                   | MATH 1680     | Business Calculus I                | 4 hrs        |                    | ● May be required to complete preparatory math (1000 &/or 1120)  
                           |               |                           |              |                    | ● MATH 1000 = 3 credit hours; MATH 1120 = 3 credit hours  
                           |               |                           |              |                    | ● AP MATH 1610 will satisfy the MATH 1680 requirement |
| ✓                   | COMP 1000     | Personal Computer Applications     | 2 hrs        |                    | ● COMP 1003 is the online version of this course |
| ✓                   | ECON 2020     | Microeconomics                      | 3 hrs        |                    | | |
| ✓                   | PHIL 1020/1040| Ethics or Business Ethics           | 3 hrs        |                    | ● Must take only ONE of these courses |
| ✓                   | ACCT 2700     | Business Law                        | 3 hrs        |                    | | |
| ✓                   | ECON 2030     | Macroeconomics                      | 3 hrs        |                    | | |
| ✓                   | BUSI 2010     | Contemporary Issues in Business II  | 1 hr         |                    | ● Must be a sophomore (30+ earned hours) to take this course |
|                     | ENGL 1120     | English Composition II              | 3 hrs        |                    | ● ENGL 1100 must be completed before this course  
                           |               |                           |              |                    | ● Must earn a grade of ‘A’, ‘B’, OR ‘C’ in this course |
| ✓                   | BUAL 2600     | Business Analytics I                | 3 hrs        |                    | ● MATH 1680 must be completed before this course  
                           |               |                           |              |                    | ● COMP 1000 must be completed before or with this course |
| ✓                   | BUSI 2103     | Oral Communication for Business     | 1 hr         |                    | ● Not required for students who plan to major in Marketing |
|                     | ACCT 2110     | Financial Accounting                | 3 hrs        |                    | ● Must be a sophomore (30+ earned hours) to take this course |
|                     | ACCT 2210     | Managerial Accounting               | 3 hrs        |                    | ● ACCT 2110 must be completed before this course  
                           |               |                           |              |                    | ● Not required for students planning to major in Accounting |
| ✓                   | See choices   | Core Fine Arts                      | 3 hrs        |                    | ● Only ONE Core Fine Arts required |
| ✓                   | See choices   | Core Lab Science I & II             | 8 hrs (4+4)  |                    | ● Must complete a Part 1/Part 2 sequence; no ‘mixing & matching’ |

**MUST COMPLETE one of the 4-course options below**  
(1 History/2 Literatures –or- 2 Histories/1 Literature)

<table>
<thead>
<tr>
<th></th>
<th>ENGL 2200</th>
<th>ENGL 2210</th>
<th>ENGL 2230</th>
<th>ENGL 2240</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ HIST 1010</td>
<td></td>
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<tr>
<td>✓ HIST 1020</td>
<td></td>
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</tr>
<tr>
<td>✓ Core Humanities</td>
<td></td>
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<tr>
<td>ENGL 2200, 2210, 2230, 2240, 2250, or 2260</td>
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<td></td>
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<tr>
<td>✓ HIST 1010 or HIST 1020</td>
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<tr>
<td>✓ Core Social Science</td>
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<tr>
<td>✓ HIST 1010 or HIST 1020</td>
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<tr>
<td>✓ Core Social Science</td>
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<tr>
<td>✓ HIST 1010 or HIST 1020</td>
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<tr>
<td>✓ Core Social Science</td>
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<tr>
<td>✓ HIST 1010 or HIST 1020</td>
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<tr>
<td>✓ Core Social Science</td>
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**Students entering AU with AP or dual enrollment credit may be eligible for course options not checked.  
Eligibility to enroll in other course options is dependent on pre-requisites.**
Core Fine Arts choices  All students must complete one of the following:

❖ ARCH 2600 (The Art of Architecture, Place & Culture)
❖ ARTS 1510 (Looking at Art: Approaches & Interpretation)
❖ ARTS 1710 (Intro to Art History I)
❖ ARTS 1720 (Intro to Art History II)
❖ ARTS 1730 (Intro to Art History III)
❖ ENVD 2040 (Design, Invention & Society)
❖ MUSI 2730 (Appreciation of Music)
❖ MUSI 2740 (Survey of Popular Music)
❖ MUSI 2750 (Music & Science)
❖ MDIA 2350 (Intro to Film Studies)
❖ THEA 2010 (Intro to Theatre)
❖ THEA 2020 (Aesthetics of Acting)

Core Lab Science I & II choices  (Choose one of the following 2-course options)

The two core science courses are NOT taken during the same semester!

❖ SCMH 1010 & BIOL 1010 (Concepts of Science & Survey of Life)
❖ SCMH 1010 & CSES 1010 (Concepts of Science & Soils and Life)
❖ SCMH 1010 & CHEM 1010 (Concepts of Science & Survey of Chemistry I)
❖ SCMH 1010 & GEOL 1100 (Concepts of Science & Dynamic Earth)
❖ SCMH 1010 & PHYS 1000 (Concepts of Science & Foundations of Physics)
❖ SCMH 1010 & PHYS 1150 (Concepts of Science & Astronomy)
❖ SCMH 1010 & PHYS 1500 (Concepts of Science & General Physics I)
❖ BIOL 1000 & BIOL 1010 (Intro to Biology & Survey of Life)
❖ CHEM 1010 & CHEM 1020 (Survey of Chemistry I & Survey of Chemistry II)
❖ CSES 1010 & CSES 1020 (Soils and Life & Crops and Life)
❖ GEOL 1100 & GEOL 1110 (Dynamic Earth & Earth and Life Through Time)
❖ PHYS 1500 & PHYS 1510 (General Physics I & General Physics II)

Core Humanities choices

Required only for students who choose the 2 Histories/1 Literature option: Choose one

❖ FLGC 1150 (Global Fluency & Awareness)
❖ COMM 1000* (Public Speaking)
❖ PHIL 1010 (Intro to Logic)
❖ PHIL 1030** (Ethics & Health Science)
❖ PHIL 1050 (Political Philosophy)
❖ PHIL 1060 (Philosophy of East & West)
❖ PHIL 1070 (Philosophy of Art, Value & Society)
❖ PHIL 1080 (Intro to Philosophy of Religion)
❖ PHIL 1090 (Philosophy of Race & Gender)
❖ PHIL 1100 (Intro to Philosophy)
❖ PHIL 1110 (Philosophy of Science & Critical Thinking)
❖ RELG 1040 (Western Religions)
❖ RELG 1050 (Eastern Religions)
❖ 2nd Core Fine Arts course
❖ Core Lit (ENGL 2200, 2210, 2230, 2240, 2250, or 2260)
❖ **HONR 1017 (Technology & Culture II)

Additional options:  WARNING – These options are NOT recommended since they are primarily structured for Science & Engineering students

❖ BIOL 1020 & BIOL 1030
❖ CHEM 1030 & CHEM 1040
❖ PHYS 1600 & PHYS 1610
❖ SCMH 1010 & CHEM 1030
❖ SCMH 1010 & CHEM 1010
❖ SCMH 1010 & PHYS 1600
❖ SCMH 1010 & CHEM 1110

Core Social Science choices

Required only for students who choose the 1 History/2 Literature option: Choose one

❖ AFRI 2000 (Intro to Africana Studies)
❖ ANTH 1000 (Intro to Anthropology)
❖ COUN 2000 (Living & Communicating in a Diverse Society)
❖ GEOG 1010 (Global Geography)
❖ POLI 1050 (Global Politics & Issues)
❖ POLI 1090 (American Government)
❖ PSYC 2010 (Intro to Psychology)
❖ SOCY 1000 (Sociology: Global Perspectives)
❖ SOCY 1100 (Current Iss. in Race & Ethics)
❖ SUST 2000 (Intro to Sustainability)
❖ **HONR 1007 (Technology & Culture I)
❖ **HONR 1027 (Sustainability & the Modern World I)
❖ **HONR 1037 (Sustainability & the Modern World II)
❖ NATR 2050 (People & the Environment)

Further options:

Students who plan to use AP or dual enrollment US History credit as ‘Core History’ must complete ANTH 1000, GEOG 1010, PSYC 2010, or SOCY 1000, regardless of their chosen 4-course History/Literature option.

STOP

*COMM 1000 is not a Humanities option for Marketing majors
**Cannot ‘double count’ toward core Humanities credit & Ethics requirement

~HONR: Only for students enrolled in the University Honors College
Course Descriptions

Students should refer to the AU Bulletin at www.auburn.edu/student_info/bulletin/ to find descriptions for courses outside of the Pre-Business requirements. Course numbers ending in ‘3’ indicate the distance learning (online) version of the course. Course numbers ending in ‘7’ indicate the Honors version of the course. (Only for students enrolled in the University Honors College)

Accounting

ACCT 2110/2117 PRINCIPLES OF FINANCIAL ACCOUNTING (3). LEC. 3. Pr., Sophomore standing. Basic accounting principles with focus on preparation and use of financial statements. Credit will not be given for both ACCT 2110 and ACCT 2810.


ACCT 2700 BUSINESS LAW (3). LEC. 3. Introduction to contracts, sales, torts, ethics, and the judicial system with focus is on the business environment.

Business Administration

BUSI 1010 CONTEMPORARY ISSUES IN BUSINESS ADMINISTRATION I (1).LEC. 1. Exposure to various topics relative to business administration. For Business majors only; should be taken during student’s first academic semester.

BUSI 2010 CONTEMPORARY ISSUES IN BUSINESS ADMINISTRATION II (1).LEC. 1. Pr., BUSI 1010. Exposure to professional development topics. For Business majors only.

BUSI 2103 ORAL COMMUNICATION FOR BUSINESS (1).LEC. 1. Exposure to effective communication styles in business. Business majors only.

Business Analytics

BUAL 2600 BUSINESS ANALYTICS I (3). LEC. 3. Pr., MATH 1680, Cr. COMP 1000/1003. Introduction to analytics in business including the use of data to make business decisions, basic predictive business modeling and communication of analytical results.

Economics


ECON 2030/2033/2037 PRIN OF MACROECONOMICS (3). LEC. 3. Economic principles emphasizing economic aggregates, including: measuring economic performance, macroeconomic theory, inflation and unemployment, money and banking and fiscal and monetary policy.

English

ENGL 1100/1107 ENGLISH COMPOSITION I (3). LEC. 3. Intensive study of and practice in effective expository and argumentative writing.

ENGL 1120/1127 ENGLISH COMPOSITION II (3). LEC. 3. Pr., ’C’ or better in ENGL 1100/1107. Emphasis on research.

ENGL 2200/2203/2207 WORLD LITERATURE I (3). LEC. 3. Pr., ’C’ or better in ENGL 1120/1127. Culturally diverse readings in world literature from the ancient period to c. 1600.

ENGL 2210/2213/2217 WORLD LITERATURE II (3). LEC. 3. Pr., ’C’ or better in ENGL 1120/1127. Culturally diverse readings in world literature from c. 1600 to the present.

ENGL 2230 BRITISH LITERATURE I (3) LEC 3 Pr., ’C’ or better in ENGL 1120/1127. A survey of British Literature from its beginnings to the end of the 18th century.

ENGL 2240 BRITISH LITERATURE II (3) LEC 3 Pr., ’C’ or better in ENGL 1120/1127. A survey of British Literature from the end of the 18th century to the present.

ENGL 2250 AMERICAN LITERATURE I (3) LEC 3 Pr., ’C’ or better in ENGL 1120/1127. A survey of American Literature from its beginnings to 1865.

ENGL 2260 AMERICAN LITERATURE II (3) LEC 3 Pr., ’C’ or better in ENGL 1120/1127. A survey of American Literature from 1865 to the present.

Fine Arts

ARCH 2600 THE ART OF ARCHITECTURE, PLACE, AND CULTURE (3). LEC. 3. The interrelationship of art, architecture, place and culture with emphasis on the art of architecture from a global, multicultural perspective. Illustrated lecture, readings, and essays.

ARTS 1510/1513 LOOKING AT ART: APPROACHES TO INTERPRÉTATION (3) LEC. 3. Introduces the fundamental structures of the art world, and multiple approaches to looking at and responding to art.

ARTS 1710/1717 INTRODUCTION TO ART HISTORY I (3). LEC. 3. Introduction to major art traditions of the world, from Paleolithic times to AD/CE 1000.

ARTS 1720/1727 INTRODUCTION TO ART HISTORY II (3). LEC. 3. An introduction to world art, c.1000 to c.1700. Medieval, Renaissance and Baroque Europe with Islamic and non-Western art of the same time period.

ARTS 1730/1737 INTRODUCTION TO ART HISTORY III (3). LEC. 3. Major works of painting, sculpture and architecture from the Rococo period through the 20th century. Emphasis on styles and social, political and cultural relationships.

ENVD 2040 DESIGN, INVENTION AND SOCIETY (3) LEC. 3. Role of design and invention in society from the ancient to the contemporary world.

MDIA 2350/2353 INTRODUCTION TO FILM STUDIES (3). LEC 2, LAB 2. Introduction to film analysis, modes of film practice and critical approaches to the study of cinema.

MUSI 2730/2733/2737 APPRECIATION OF MUSIC (3). LEC. 3. An orientation in the art of listening. Outstanding composers and musical composition. No previous music training required.

MUSI 2740/2743 SURVEY OF POPULAR MUSIC (3) LEC. 3. Fine Arts Core. Survey of popular music styles from the late 19th century to the present day. No previous music training required.

MUSI 2750 MUSIC AND SCIENCE (3) LEC. 3. Music and its connection to science throughout history. No previous music training required.


THEA 2020 AESTHETICS OF ACTING (3) LEC. 3. Fine Arts Core. An orientation to acting aesthetics as a means of understanding and engaging the art of theatre.
History

HIST 1010/1013/1017 WORLD HISTORY I (3). LEC. 3. Survey of world history from early humanity to the late eighteenth century.
HIST 1020/1027 WORLD HISTORY II (3). LEC. 3. Survey of world history since the Industrial Revolution.

Ethics

PHIL 1020/1023/1027 INTRODUCTION TO ETHICS (3). LEC. 3. Major ethical theories from the history of philosophy, their foundations in epistemology and metaphysics, and their extension into social thought.
PHIL 1040 BUSINESS ETHICS (3). LEC. 3. Types of ethical theory; application to such normative issues in commerce as advertising, management, and business abroad.

Humanities Core

COMM 1000/1003 PUBLIC SPEAKING (3) LEC. 3. Oral communication theory and practice in a public speaking setting, with emphasis on content, organization, delivery, and adaptation to the audience. (COMM 1000 is not a Humanities option for Marketing majors.)
FLGC 1150/1153 GLOBAL FLUENCY AND AWARENESS (3) LEC 3. Introduction to non-native languages as representational reflections of two different cultural regions and impetus for in-depth analysis of global identities.
PHIL 1010/1017 INTRODUCTION TO LOGIC (3) LEC 3. Basic logic principles and applications: definition, informal fallacies, categorical logic, elementary propositional logic, analogy and selected inductive inferences.
PHIL 1030/1033 ETHICS AND THE HEALTH SCIENCES (3) LEC 3. Ethical inquiry into such major issues as abortion, eugenics, physician-assisted suicide, euthanasia, health-care delivery methods, and informed consent.
PHIL 1050 PHILOSOPHY EAST AND WEST (3) LEC 3. Principal thinkers and theories in four philosophical traditions: Indian, Chinese, European, and Arabic.
PHIL 1060 POLITICAL PHILOSOPHY (3) LEC 3. Principal theories and thinkers in political philosophy from antiquity to the present.
PHIL 1070 PHILOSOPHY OF ART, VALUE AND SOCIETY (3) LEC 3. Introduction to philosophical aesthetics, focusing on relationship of artistic value and the extra-artistic values of societies that house them.
PHIL 1080 INTRODUCTION TO PHILOSOPHY OF RELIGION (3) LEC 3. Philosophy of religion, including God’s existence, relationship of reason and faith, religious epistemology and language.
PHIL 1090 PHILOSOPHY OF RACE AND GENDER (3) LEC 3. Philosophical issues associated with race and gender, including role of biology and social construction, nature of prejudice, questions about justice and redress.
PHIL 1100/1103 INTRODUCTION TO PHILOSOPHY (3) LEC 3. The methods of philosophical inquiry and an examination of selected philosophical topics.
PHIL 1110 PHILOSOPHY OF SCIENCE AND CRITICAL THINKING (3) LEC 3. Survey of critical thinking techniques that play a role in scientific reasoning, including logic, decision theory, probability theory, causal reasoning, and theory confirmation.
RELG 1040 INTRODUCTION TO WESTERN RELIGIONS (3) LEC 3. Introduction to Islam, Judaism, and Christianity, with attention to Druze religion and Bah’al. May count either RELG 1040 or RELG 3340.
RELG 1050 INTRODUCTION TO EASTERN RELIGIONS (3) LEC 3. Introduction to Hinduism, Buddhism, and Confucianism, with secondary attention to other Asian religions. May count either RELG 1050 or RELG 3330.

For University Honors College Students only

HONR 1017 TECHNOLOGY AND CULTURE II (3) LEC 3. From an interdisciplinary perspective, this course examines the intersections of technology and culture in a variety of social, historical, professional and global settings.

Social Science Core

ANTH 1000/1003/1007 INTRODUCTION TO ANTHROPOLOGY (3). LEC. 3. Introduction to the study of human evolution, early civilizations and globalization, linguistic and cultural problems using the four sub-fields of anthropology: biological/physical anthropology, archaeology, cultural anthropology and linguistics.
COUN 2000 (3). LEC. 3. The class developing cultural competence in context of relationships, issues, and trends in a multicultural and diverse society related to such factors as culture, ethnicity, nationality, age, gender, sexual orientation, and mental and physical abilities/disabilities.
GEOG 1010/1013/1017 GLOBAL GEOGRAPHY (3). LEC. 3. Spatial and locational context for analyzing change in the contemporary world, including elements of both physical and cultural environments.
POLI 1050/1057 GLOBAL POLITICS AND ISSUES (3) LEC 3. An examination of current trends toward globalization in institutional development to address world problems.
POLI 1090/1093/1097 AMERICAN GOVERNMENT IN MULTICULTURAL WORLD (3) LEC 3. American political institutions, processes and behavior in comparative context, with special attention to the ways in which cultural and social diversity in the U.S. has impacted its politics.
PSYC 2010/2013/2017 INTRODUCTION TO PSYCHOLOGY (3). LEC. 3. Introduction to the various subfields of psychology.
SOCY 1100 CURRENT ISSUES IN RACE AND ETHNICITY (3) LEC. 3. An exploration of how race and ethnicity shape our daily lives and the world around us.
SUST 2000 INTRODUCTION TO SUSTAINABILITY (3) LEC. 3. Introduction to the interdisciplinary study of sustainability. Cannot receive credit for SUST 2000 and HONR 1027/HONR 1037.

For University Honors College Students only

HONR 1007 TECHNOLOGY AND CULTURE I (3) LEC 3. From an interdisciplinary perspective, this course examines the intersections of technology and culture in a variety of social, historical, professional and global settings.
HONR 1037 SUSTAINABILITY AND THE MODERN WORLD II (3) LEC 3. Interdisciplinary exploration into concept of sustainability as theory and practice. Cannot receive credit HONR 1037 and SUST 2000.
IT Literacy

COMP 1000/1003 PERSONAL COMPUTER APPLICATIONS (2). LEC. 2. Introduction to personal computers and software applications including word processing, spreadsheets, databases, and presentation graphics; generation and retrieval of information with the Internet.

Lab Sciences

BIOI 1000 & 1001 INTRODUCTION TO BIOLOGY AND LAB (4). LEC. 3, LAB. 2. Introduction to biological principles relevant to human society. Credit will not be given for both BIOI 1000 and BIOI 1020/1027/SCMN 1010.

BIOI 1010 & 1011 A SURVEY OF LIFE AND LAB (4). LEC. 3, LAB. 2. Pr. BIOI 1000, BIOI 1020 or SCMN 1010. Emphasis on contrasting study of biological organisms to meet similar biological needs. Credit will not be given for both BIOI 1010 and BIOI 1030/BIOI 1037.

BIOI 1020/1027 & 1021 PRINCIPLES OF BIOLOGY AND LAB (4). LEC. 3, LAB. 2. Introduction to the physical, chemical, and biological principles common to all organisms. Credit will not be given for both BIOI 1000 and BIOI 1020/1027/SCMN 1010.

BIOI 1030/1037 & 1031 ORGANISMAL BIOLOGY (4). LEC. 3, LAB. 2. Pr. BIOI 1020/1027. Principles and fundamentals of biology at the organismal level. Credit will not be given for both BIOI 1010 and BIOI 1030/BIOI 1037.

CHEM 1010 & 1011 SURVEY OF CHEMISTRY I & LAB (3 + 1). LEC. 3, LAB 3. Survey of important topics from general and organic chemistry. Atomic and bonding theory, chemical reactions and stoichiometry, gas laws, solutions, acids and bases, hydrocarbons, alcohols, ethers and amines.


CHEM 1030 & 1031 FUNDAMENTALS CHEMISTRY I & LAB (3 + 1). LEC. 3, LAB 3. Atomic and molecular theory, chemical equations, Stoichiometry, gas laws, thermochemy, bonding, electronic structure, molecular geometries, solids, liquids, properties of solutions, problem-solving techniques. Credit will not be given for both CHEM 1030 and CHEM 1110/1117.

CHEM 1040 & 1041 FUNDAMENTAL CHEMISTRY II & LAB (3 + 1). LEC. 3, LAB 3. Pr., CHEM 1030 or CHEM 1110/1117. Chemical kinetics; chemical equilibrium; acids and bases; calculations of pH; equilibrium constants and thermodynamical properties; electrochemistry; descriptive chemistry. Credit will not be given for both CHEM 1040 and CHEM 1120/1127.

CHEM 1110/1117 & 1111/1118 GENERAL CHEMISTRY I & LAB (4). LEC. 3, LAB 3. Pr., MATH 1610. Chemical principles for chemistry and related majors. Atomic and molecular theory, periodicity, chemical reactions, Stoichiometry, gases, thermochemistry, bonding, molecular geometries, liquids, solids, and solutions. Credit will not be given for both CHEM 1030 and CHEM 1110/1117.

CHEM 1120/1127 & 1121/1128 GENERAL CHEMISTRY II & LAB(4). LEC. 3, LAB 3. Pr., CHEM 1110/1117. Continuation of CHEM 1110. Chemical kinetics, chemical equilibrium, acids and bases, thermodynamics, electrochemistry, representative element and transition metal chemistry. Credit will not be given for both CHEM 1040 and CHEM 1120/1127.

CSES 1010 SOILS AND LIFE (4). LEC. 3, LAB 2. Science Core. Practical applications of important soil properties and their function in everyday life. Connections between soils and human life will be made. Topics include food security, sustainable agricultural production, soil and water quality, and waste disposal.

CSES 1020 CROPS AND LIFE (4). LEC. 3, LAB 2. Science Core. Essential role of crop plants to human life. Topics will include historical development of crop science, impact of crop science on human development, and major issues and problems facing modern crop science and technology.

GEOL 1100 & 1101/1107 & 1108 PHYSICAL GEOLOGY & LAB (4). LEC. 3, LAB. 2. Survey of the important minerals and rocks. Origin and classification of geologic structures, earthquakes, and landforms. Study of geologic maps. Credit will not be given for both GEOL 1110 and GEOL 3150.


PHYS 1000 foundations of Physics (4). LEC. 3, LAB 2. Newton’s Laws, momentum and energy, solids, liquids, gases, plasma, thermodynamics, electricity, magnetism, light, atomic and nuclear physics. Student who have previous credit for any higher-numbered physics course may not receive credit.

PHYS 1150 ASTRONOMY (4). LEC. 3, LAB. 3. Open to non-science majors. Earth, the solar system, stars, neutron stars, black holes, supernova, galaxies, the expanding universe, and modern cosmological theories.

PHYS 1500 GENERAL PHYSICS I (4). LEC. 3, LAB. 3. Introduction to Newton’s Laws, gravitation and cosmology, concept of conservation laws, solids and fluids, thermodynamics. Math at the level of MATH 1130 or higher is expected.

PHYS 1510 General Physics II (4). LEC. 3, LAB. 3. Electricity and magnetism, AC circuits, waves, nuclear physics, radioactivity and particle physics. Physics at the level of PHYS 1500 or higher is expected.

PHYS 1600/1607 ENGINEERING PHYSICS I (4). LEC. 3, LAB. 3. Introduction to Newton’s Laws, gravitation, cosmology, conservation of energy, momentum and angular momentum, special relativity, and fluids using introductory calculus. Math at the level of MATH 1610 or higher is expected, at least concurrently.

PHYS 1610/1617 ENGINEERING PHYSICS II (4). LEC. 3, LAB. 3. Thermodynamics, electricity and magnetism, simple AC circuits, waves, and geometric optics. Physics at the level of PHYS 1600 or higher is expected. Math at the level of MATH 1620 or higher is expected, at least concurrently.

SCMN 1010/1013/1017 CONCEPTS OF SCIENCE (4). LEC. 3, LAB. 1 Interdisciplinary course which presents major scientific concepts and stresses the interactions between the sciences and the humanities. Credit will not be given for both SCMN 1010 and either BIOI 1000 or BIOI 1020/1027.

Mathematics

MATH 1000/1003 COLLEGE ALGEBRA (3). LEC. 3. Pr., High school geometry and second-year high school algebra. Fundamental concepts of algebra and inequalities functions and graphs, polynomial and rational functions. Does not satisfy the core requirement in mathematics. Students who have credit in any higher-numbered math course may not receive credit.

MATH 1120/1123 PRE-CALCULUS ALGEBRA (3). LEC. 3. Pr., MATH 1000 or acceptable Mathematics Placement Test score. Mathematics Core. Algebra of functions including polynomial, rational, exponential and logarithmic functions. Systems of equations and inequalities, quadratic inequalities, the binomial theorem. Students who have previous credit in any higher-numbered math course may not receive credit.

MATH 1680/1683 CALCULUS WITH BUSINESS APPLICATIONS I (4). LEC. 3, RCT. 2. Pr., MATH 1120/1130/1150 or appropriate score on Math Placement Exam. Mathematics Core. Differentiation and integration of exponential and logarithmic functions and applications to business. Functions of several variables, partial derivatives and multiple integrals.
Foreign Language options for International Business Majors.

FLCN 1010 ELEMENTARY CHINESE I (4) LEC. 4. Exposure to Chinese language and culture for students with little or no knowledge of Chinese.


FLCN 2010 INTERMEDIATE CHINESE I (4) LEC. 4. Pr., FLCN 1020. Pr., Dept. approval. Continued exposure to Chinese culture; introduction to intermediate language skills.


FLCN 3010 CHINESE COMPOSITION AND CONVERSATION (3-6) AAB/LEC. Pr., FLCN 2010. Pr., Departmental approval. Intense practice of spoken and written Chinese, both text- and situation-based. Course may be repeated for a maximum of 6 credit hours.

FLCN 3050 CHINESE CINEMA (3) LEC. 3. Major works of Chinese cinema from 1920s to present with emphasis on cultural and literary aspects.

FLCN 3450 TOPICS IN CHINESE LITERATURE AND CULTURE (3-6) AAB/LEC. Directed study of topics of interest. FLCN 3510 INTRODUCTION TO CHINESE CULTURE IN ENGLISH (3-6) LEC. Chinese culture as depicted in art, film, literature, history. Course may be repeated for a maximum of 6 credit hours.

FLFR 1010 ELEMENTARY FRENCH I (4) LEC. 3, LAB. 2. Basic language skills with emphasis on conversation. Exposure to culture.

FLFR 1020 ELEMENTARY FRENCH II (4) LEC. 3, LAB. 2. Pr., LFRE score of 0241 or FLFR 1010. or FL placement test. Basic language skills with emphasis on conversation. Exposure to culture. Fulfills College of Liberal Arts core foreign language requirement. Pr., LFRE score of 0241 or FLFR 1010.

FLFR 2010 INTERMEDIATE FRENCH I (4) LEC. 3, LAB. 2. Pr., LFRE score of 0325 or FLFR 1020. or FL placement test. Language skills, grammar review, readings in French culture, literature, and history. FLFR 1020.


FLFR 3030 FRENCH CONVERSATION (3) LEC. 3. Pr., LFRE score of 0428 or FLFR 2020. or FL placement test. Intensive practice in spoken French, based on texts and everyday situations, especially in contemporary French society. Includes review of vocabulary.

FLFR 3040 FRENCH COMPOSITION (3) LEC. 3. Pr., LFRE score of 0428 or FLFR 2020. or FL placement test. Review of grammar and practice in writing on topics ranging from descriptions and personal opinions to current affairs and social problems.

FLFR 3310/3313 BUSINESS FRENCH (3) LEC. 3. Pr., (FLFR 3000-3999 or ) And one FLFR 3000-level course. Intensive practice in preparing commercial correspondence and reading contracts, agreements, and related documents in French. Emphasis will be placed on the acquisition of a business-oriented vocabulary.

FLGR 1010 ELEMENTARY GERMAN I (4) LEC. 3, LAB. 2. Fundamentals of German language skills stressed. Exposure to Germanic civilization. For students with no previous background or less than two years of high school German.

FLGR 1020 ELEMENTARY GERMAN II (4) LEC. 3, LAB. 2. Pr., LGER score of 0241 or FLGR 1010. or FL placement test Review of basic German grammar and vocabulary. Fundamentals of German language skills with progressive emphasis on conversation.

FLGR 2010 INTERMEDIATE GERMAN I (4) LEC. 3, LAB. 2. Pr., LGER score of 0325 or FLGR 1020. or FL placement test. Language skills stressed; structural review and composition; readings in German literature and German civilization.

FLGR 2020 INTERMEDIATE GERMAN II (4) LEC. 3, LAB. 2. Pr., LGER score of 0372 or FLGR 2010. or FL placement test. Continued review of German grammar and syntax; vocabulary building. Additional work in composition; readings in German literature and civilization.

FLGR 3010 BEGINNING GERMAN COMPOSITION AND CONVERSATION (3) LEC. 3. Pr., LGER score of 0428 or FLGR 2020. or FL placement test. Concentration on developing skills in written and spoken German. Review of German grammar and syntax, vocabulary building. Work in German phonology. Fall.

FLGR 3020 INTERMEDIATE GERMAN COMPOSITION AND CONVERSATION (3) LEC. 3. Pr., LGER score of 0428 or FLGR 2020. or FL placement test. Further development of skills in written and spoken German. Continued review of selected topics of grammar and syntax, and vocabulary acquisition. Spring.

FLGR 4310 GERMAN FOR BUSINESS AND ECONOMICS I (3) LEC. 3. Pr., FLGR 2020. Emphasis on speaking, listening, reading and writing skills in professional, commercial German. Familiarization with German and European business practices. Fall. Departmental approval.

FLSP 1010/1013 ELEMENTARY SPANISH I (4) LEC. 3, LAB. 2. Basic language skills stressed with progressive emphasis on conversation. Exposure to Hispanic civilization. For students with less than 2 years of high school Spanish.

FLSP 1020/1023 ELEMENTARY SPANISH II (4) LEC. 3, LAB. 2. Pr., LSPA score of 0241 or FLSP 1010. or FL placement test. Fundamentals of Spanish language skills with progressive emphasis on conversation. Exposure to Hispanic civilization. Fulfills College of Liberal Arts foreign language core requirement.

FLSP 2010/2013 INTERMEDIATE SPANISH I (4) LEC. 3, LAB. 2. Pr., LSPA score of 0325 or FLSP 2020. or FL placement test. A review of grammatical structures, development of reading and writing skills, and increased understanding of Hispanic cultures. Fall, Spring. Departmental approval.

FLSP 2020 INTERMEDIATE SPANISH II (4) LEC. 3, LAB. 2. Pr., LSPA score of 0372 or FLSP 2010. or FL placement test. Continued review of grammatical structures, development of reading and writing skills, and increased understanding of Hispanic cultures. Fall, Spring.

FLSP 3060 COMMUNICATIVE SKILLS IN SPANISH I (3) LEC. 3. Pr. LSPA score of 0428 or FLSP 2020. The first in a two semester sequence designed to improve speaking and writing, with additional emphasis placed on the acquisition of vocabulary and grammar, listening and reading comprehension. Uses literary and cultural texts to develop cultural awareness.

FLSP 3070 COMMUNICATIVE SKILLS IN SPANISH II (3) LEC. 3. Pr. FLSP 3060. The second in a two semester sequence designed to improve speaking and writing, with additional emphasis placed on the acquisition of vocabulary and grammar, listening and reading comprehension. Uses literary and cultural texts to develop cultural awareness.

FLSP 3310 COMMERCIAL SPANISH TRANSLATION (3) LEC. 3. Pr., FLSP 3020 or FLSP 3040. Introduction to the techniques of English/Spanish and Spanish/English translation in a commercial environment, including correspondence, technical documents, advertising and oral translation. Fall.

FLSP 4310 BUSINESS SPANISH I (3) LEC. 3. Pr., FLSP 3020 or FLSP 3040 or LSPA score of 0428. Business vocabulary and terminology, business practices and cultural influences in the Hispanic world. Fall, Spring.
Harbert Hello - Business Learning Community

Learning Communities (LCs) allow students to start off on the right foot through pre-registered classes, supportive professors, and optional social events. Each LC consists of 20-25 students sharing several classes. These classes are focused around a central topic or theme including a University course. University courses address ways to successfully transition to college. These classes are taught by professors and instructors who are involved with the LC and take special interest in each student’s success. There is no cost associated with participating in a LC.

<table>
<thead>
<tr>
<th>Fall 2017: 8 hours</th>
<th>Spring 2018: 9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*UNIV 1050</td>
<td>ACCT 2700: Business Law</td>
</tr>
<tr>
<td>* BUSI 1010: Contemporary Issues in Business Administration I</td>
<td>ECON 2020: Microeconomics</td>
</tr>
<tr>
<td>ENGL 1100: English Composition I</td>
<td>ENGL 1120: English Composition II</td>
</tr>
<tr>
<td>HIST 1010: World History I</td>
<td></td>
</tr>
</tbody>
</table>

*These courses are required for participation in this Learning Community

Learning Community Coordinator:
Branden Farmer
Coordinator, FYE Academic Initiatives
branden@auburn.edu
334-844-5721

Learning Community FAQs
When will I find out my Learning Community placement and meet the other students in my LC?
Students who signed up for a LC prior to camp already know their placement. If you sign up for your LC at camp you will be informed on the spot of availability and receive your LC schedule at that time. You will meet the other LC members for the first time in your freshman seminar class during the first week of classes.

What if I have AP or dual enrollment credit for some of the Learning Community classes?
To participate in a LC, students must stay enrolled in the University course and at least one of the other LC classes. If you have credit for more than one of the classes, check out the other LCs to see if there is one that better fits your needs.

What if I change majors? Will I have to leave my Learning Community?
No. Classes that you take with your LC are core classes that you can take with you to other majors if you choose to change. You are encouraged to stay with your LC throughout your entire freshman year, even if you change majors. For help choosing the major that is right for you, please see a career counselor in the Office of Professional and Career Development. Their office is located in Suite 101 of Lowder Business Building.

What if I plan to be in the Honors College? Can I still be in a Learning Community?
Yes. Honors students must take honors classes in order to complete the Honors College curriculum requirements. If you participate in a LC, you would simply choose alternative honors courses in place of the non-honors classes you will take with your LC. You are encouraged to speak with the Honors College about your options to determine what is best for you. Please contact them at 334-844-5860.

How can I become more involved with my Learning Community?
While it is not required, the LC Activities Board is made up of former and current LC students. They work together to put on multiple extracurricular activities throughout the year for all the LC students. Past events have included faculty receptions, intramural sports, study sessions, and reunions.
**International Business curriculum notes** (FL= Foreign Language)

- Students must choose a FL concentration from one of the following options: **French, German, Spanish, or Chinese**. **Students who choose the Chinese option should note that a summer abroad is required.**

- Students who have prior training in their chosen language should have completed the language placement exam at least two weeks prior to this Camp session. Scores/placement shown below:
  - 428 or above, you may take FL 3010 to FL 3040 (conversation courses)
  - 372-427, you may take FL 2020 (intermediate course)
  - 325-371, you may take FL 2010 (intermediate course)
  - 241-324, you may take FL 1020 (elementary course)
  - 40 or below, you should take FL 1010 (elementary course)

  *(Multi-lingual students who choose their primary language as their FL option will be required to meet with the Department of Foreign Languages to have placement determined.)*

- AP Credit: There are two ways in which a student may earn AP credit for language courses.
  1. Students who take an AP foreign language test and score a ‘3’ will receive credit for FL 1010. Scores of ‘4’ or above will warrant credit for FL 1010 and FL 1020.
  2. Students who begin in more advanced language courses (based on placement score) may receive AP credit as follows:
     - Students who start in FL 1020 and earn a C or better will receive AP credit for FL 1010
     - Students who start in FL 2010 and earn a C or better will receive AP credit for FL 1010 and FL 1020

- Course requirements for each FL option are shown below:
  - French: FLFR 1010, 1020, 2010, 2020, 3030, 3040, and 3310
  - Chinese: FLCN 1010, 1020, 2010, 2020 (abroad), 3010 (abroad), and two: 3510, 3450, or 3050
  - German: FLGR 1010, 1020, 2010, 2020, 3010, 3020, and 4310
  - Spanish: FLSP 1010, 1020, 2010, 2020, 3060, 3070, and 4310 or 4330
<table>
<thead>
<tr>
<th>IB Test</th>
<th>Score on IB Test</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Biology (Higher Level)</td>
<td>8 hrs for BIOL 1020 &amp; 1030</td>
</tr>
<tr>
<td>Chemistry (Higher Level)</td>
<td>8 hrs for CHEM 1030 &amp; 1040 with labs</td>
</tr>
<tr>
<td>Economics (Standard Level)</td>
<td>Credit for ECON 2020 &amp; 2030</td>
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<tr>
<td>Economics (Higher Level)</td>
<td>Credit for ECON 2020 &amp; 2030</td>
</tr>
<tr>
<td>English (A1 Higher Level)</td>
<td>6 hrs for ENGL 1100 and ENGL 1120</td>
</tr>
<tr>
<td>History (American Higher Level)</td>
<td>6 hrs credit for HIST 2010 &amp; 2020</td>
</tr>
<tr>
<td>History (European Higher Level)</td>
<td>6 hrs credit for HIST 1010 &amp; 1020</td>
</tr>
<tr>
<td>Mathematical Studies (Higher Level)</td>
<td>8 hrs credit for MATH 1610 and 1620.</td>
</tr>
<tr>
<td>Physics (Higher Level)</td>
<td>8 hrs credit for PHYS 1500 &amp; 1510 or be allowed to take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1600 and PHYS 1610.</td>
</tr>
</tbody>
</table>

**Special Note:**
The HCoB will allow AP Calculus (MATH 1610) to satisfy the MATH 1680 requirement.
<table>
<thead>
<tr>
<th>AP TEST</th>
<th>Score on AP Test</th>
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<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>American Government</td>
<td>3 hrs credit for POLI 1090</td>
</tr>
<tr>
<td>Art History</td>
<td>9 hrs credit for ARTS 1710, 1720 &amp; 1730</td>
</tr>
<tr>
<td>Art Studio - Drawing</td>
<td>6 hrs credit for ARTS 1110 &amp; 1210</td>
</tr>
<tr>
<td>Art Studio – 2D Design</td>
<td>6 hrs credit for ARTS 1210 &amp; 1110</td>
</tr>
<tr>
<td>Art Studio – 3D Design</td>
<td>6 hrs credit for ARTS 1220 &amp; 1210</td>
</tr>
<tr>
<td>Art – General</td>
<td>6 hrs credit for ARTS 1110 &amp; 1210</td>
</tr>
<tr>
<td>Biology</td>
<td>8 hrs credit for BIOL 1020 &amp; 1030</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8 hrs credit for CHEM 1030, 1031, 1040 &amp; 1041</td>
</tr>
<tr>
<td>Comparative Government</td>
<td>3 hrs credit for POLI 3120</td>
</tr>
<tr>
<td>Computer Science (A)</td>
<td>3 hrs credit for COMP 1210</td>
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<tr>
<td>Computer Science (AB)</td>
<td>3 hrs credit for COMP 1210 and 4 hrs credit for 2210</td>
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<tr>
<td>Economics (Micro)</td>
<td>3 hrs credit for ECON 2020</td>
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<tr>
<td>Economics (Macro)</td>
<td>3 hrs credit for ECON 2030</td>
</tr>
<tr>
<td>English (Language and Literature)</td>
<td>6 hrs credit for ENGL 1100 and ENGL 1120</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4 hrs SCMH COR2</td>
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<tr>
<td>Foreign Language</td>
<td>8 lower division hrs equiv. to 1010 &amp; 1020</td>
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<tr>
<td>Human Geography</td>
<td>3 hrs credit for GEOG 1010 (Global Geography) or 2010 (Cultural Geography)</td>
</tr>
<tr>
<td>American History</td>
<td>6 hrs credit for HIST 2010 &amp; 2020</td>
</tr>
<tr>
<td>European History</td>
<td>6 hrs credit for HIST 1010 &amp; 1020</td>
</tr>
<tr>
<td>World History</td>
<td>6 hrs credit for HIST 1010 &amp; 1020</td>
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<tr>
<td>Math: Calculus AB</td>
<td>7 hrs credit for MATH 1130 &amp; 1610</td>
</tr>
<tr>
<td>Math: Calculus BC</td>
<td>11 hrs credit for MATH 1130, 1610 &amp; 1620</td>
</tr>
<tr>
<td>Physics B</td>
<td>8 hrs credit for PHYS 1500 &amp; 1510</td>
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<tr>
<td>Physics C Mechanics</td>
<td>4 hrs credit for PHYS 1600</td>
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<table>
<thead>
<tr>
<th>AP TEST</th>
<th>Score on AP Test</th>
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<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Physics C Electricity &amp; Magnetism</td>
<td>May take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1610</td>
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<tr>
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<tr>
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<td>May take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1610</td>
</tr>
<tr>
<td>Physics 1</td>
<td>4 hrs credit for PHYS 1500</td>
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<tr>
<td></td>
<td>3</td>
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<tr>
<td></td>
<td>1-2</td>
</tr>
<tr>
<td>Physics 2</td>
<td>4 hrs credit for PHYS 1510</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 hrs credit for PSYC 2010</td>
</tr>
<tr>
<td>Statistics</td>
<td>3 hrs credit for STAT 2510</td>
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</table>

**Earning AP Credit without taking an AP course or AP examination**

**ENGLISH COMPOSITION**
Credit based on standardized test scores (ACT/SAT)

<table>
<thead>
<tr>
<th>ACTE score</th>
<th>(old) SATV score</th>
<th>(new)SAT score</th>
<th>AP credit earned</th>
<th>Begin in</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-34</td>
<td>680-710</td>
<td>36-37</td>
<td>ENGL 1100</td>
<td>ENGL 1120</td>
</tr>
<tr>
<td>35-36</td>
<td>720-800</td>
<td>38-40</td>
<td>ENGL 1100 &amp; 1120</td>
<td>Core Literature</td>
</tr>
</tbody>
</table>

**FOREIGN LANGUAGE**
- Students who begin Foreign Language studies above the 1010-level will have the opportunity to earn up to 8 hours of AP Foreign Language credit.
- Students who begin in FL 1020 and earn a ‘C’ or better will earn 4 additional AP hours for FL 1010.
- Students who begin in FL 2010 and earn a ‘C’ or better will earn 8 additional AP hours for FL 1010 and FL 1020.

**NOTE: INTERNATIONAL BUSINESS MAJORS ARE THE ONLY STUDENTS IN THE HCoB WHO ARE REQUIRED TO COMPLETE FOREIGN LANGUAGE COURSE WORK.**

**Other Special Notes:**
- The HCoB will allow AP Calculus (MATH 1610) to satisfy the MATH 1680 requirement.
- The HCoB will allow AP American History to satisfy the core History requirement.
- The HCoB will allow AP Statistics to satisfy the BUAL 2600 requirement.
## Advanced Placement for the College of Business Students

*How does the credit ‘count’ toward my core requirements?*

*(International Baccalaureate credits are highlighted)*

<table>
<thead>
<tr>
<th>If you have earned AP credit for:</th>
<th>Then you will receive College of Business credit for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government: POLI 1090</td>
<td>POLI 1090, which satisfies 3 core social science hours</td>
</tr>
<tr>
<td>Art History I: ARTS 1710</td>
<td>ARTS 1710, which satisfies the Core Fine Arts assuming student does not pursue Art History minor</td>
</tr>
<tr>
<td>Art History II: ARTS 1720</td>
<td>ARTS 1720 can count as free elective or Core Humanities (ARTS 1710 satisfies Core Fine Arts)</td>
</tr>
<tr>
<td>Art History III: ARTS 1730</td>
<td>ARTS 1730 can count as free elective or Core Humanities (ARTS 1710 satisfies Core Fine Arts)</td>
</tr>
<tr>
<td>Art Studio: ARTS 1110, 1210, and/or 1220</td>
<td>All courses satisfy free elective hours</td>
</tr>
<tr>
<td>Biology I: BIOL 1000 or 1020</td>
<td>BIOL 1000 or BIOL 1020, which satisfies Core Lab Science I Student must complete BIOL 1010 (with lab) or BIOL 1030 (with lab) if AP credit for BIOL II is not earned.</td>
</tr>
<tr>
<td>Biology II: BIOL 1030</td>
<td>BIOL 1030, which satisfies Core Lab Science II credit</td>
</tr>
<tr>
<td>Biology (IB): BIOL 1020 &amp; 1030</td>
<td>BIOL 1020 &amp; 1030, which satisfies Core Lab Science I &amp; II</td>
</tr>
<tr>
<td>Chemistry I: CHEM 1030 and 1031</td>
<td>CHEM 1030 and 1031, which satisfies Core Lab Science I Student must complete CHEM 1040 (with 1041 lab) or SCMH 1010 if AP credit for CHEM II is not earned.</td>
</tr>
<tr>
<td>Chemistry II: CHEM 1040 and 1041</td>
<td>CHEM 1040 and 1041, which satisfies Core Lab Science II credit</td>
</tr>
<tr>
<td>Comparative Government: POLI 3120</td>
<td>POLI 3120, which satisfies 3 free elective hours</td>
</tr>
<tr>
<td>Computer Science (A): COMP 1210</td>
<td>COMP 1210, which satisfies 3 free elective hours</td>
</tr>
<tr>
<td>Computer Science (AB): COMP 1210 and 2210</td>
<td>COMP 1210 and 2210, which satisfies 7 hours of free electives</td>
</tr>
<tr>
<td>Economics (Micro): ECON 2020</td>
<td>ECON 2020, which satisfies the ECON 2020 requirement</td>
</tr>
<tr>
<td>Economics (Macro): ECON 2030</td>
<td>ECON 2030, which satisfies the ECON 2030 requirement</td>
</tr>
<tr>
<td>Economics (IB: Standard Level): ECON 2020</td>
<td>ECON 2020, which satisfies the ECON 2020 requirement</td>
</tr>
<tr>
<td>Economics (IB: Standard Level): ECON 2030</td>
<td>ECON 2030, which satisfies the ECON 2030 requirement</td>
</tr>
<tr>
<td>Economics (IB: Higher Level): ECON 2020</td>
<td>ECON 2020, which satisfies the ECON 2020 requirement</td>
</tr>
<tr>
<td>Economics (IB: Higher Level): ECON 2030</td>
<td>ECON 2030, which satisfies the ECON 2030 requirement</td>
</tr>
<tr>
<td>English I (Literature and Language): ENGL 1100</td>
<td>ENGL 1100, which satisfies the ENGL 1100 requirement</td>
</tr>
<tr>
<td>English II (Literature and Language): ENGL 1120</td>
<td>ENGL 1120, which satisfies the ENGL 1120 requirement</td>
</tr>
<tr>
<td>English (IB: A1 Higher Level): ENGL 1100</td>
<td>ENGL 1100, which satisfies the ENGL 1100 requirement</td>
</tr>
<tr>
<td>English (IB: A1 Higher Level): ENGL 1120</td>
<td>ENGL 1120, which satisfies the ENGL 1100 requirement</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>SCMHcore2, which satisfies core science II. Unless student has advanced credit for another science, student must pair this AP course with SCMH 1010 (Concepts of Science) to satisfy 8 hour science requirement.</td>
</tr>
<tr>
<td>Foreign Language I: FL__ 1010</td>
<td>FL__ 1010, which satisfies Elementary Language I (Spanish, French, or German) for International Business majors. Satisfies 4 free elective hours for all other business majors.</td>
</tr>
<tr>
<td>Foreign Language II: FL__ 1020</td>
<td>FL__ 1020, which satisfies Elementary Language II (Spanish, French, or German) for International Business majors. Satisfies 4 free elective hours for all other business majors.</td>
</tr>
<tr>
<td>Human Geography: GEOG 1010</td>
<td>GEOG 1010, which satisfies 3 core social science hours</td>
</tr>
<tr>
<td>American History I: HIST 2010</td>
<td>HIST 2010, which substitutes for the HIST 1010 requirement/option</td>
</tr>
<tr>
<td>American History II: HIST 2020</td>
<td>HIST 2020, which substitutes for the HIST 1020 requirement/option</td>
</tr>
<tr>
<td>American History I (IB: Higher Level): HIST 1010</td>
<td>HIST 1010, which substitutes for the HIST 1010 requirement/option</td>
</tr>
<tr>
<td>American History II (IB: Higher Level): HIST 1020</td>
<td>HIST 1020, which substitutes for the HIST 1020 requirement/option</td>
</tr>
<tr>
<td>If you have earned AP credit for:</td>
<td>Then you will receive College of Business credit for:</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-----------------------------------------------------</td>
</tr>
<tr>
<td>European History I: HIST 1010</td>
<td>HIST 1010, which satisfies the HIST 1010 requirement/option</td>
</tr>
<tr>
<td>European History II: HIST 1020</td>
<td>HIST 1020, which satisfies the HIST 1020 requirement/option</td>
</tr>
<tr>
<td>European History II (IB, Higher Level): HIST 1010</td>
<td>HIST 1010, which satisfies the HIST 1010 requirement/option</td>
</tr>
<tr>
<td>European History II (IB, Higher Level): HIST 1020</td>
<td>HIST 1020, which satisfies the HIST 1020 requirement/option</td>
</tr>
<tr>
<td>World History I: HIST 1010</td>
<td>HIST 1010, which satisfies the HIST 1010 requirement/option</td>
</tr>
<tr>
<td>World History II: HIST 1020</td>
<td>HIST 1020, which satisfies the HIST 1020 requirement/option</td>
</tr>
<tr>
<td>Math: Calculus (AB): MATH 1130 and MATH 1610</td>
<td>MATH 1130, which satisfies 3 free elective hours AND MATH 1610, which substitutes for the MATH 1680 requirement</td>
</tr>
<tr>
<td>Math: Calculus (BC): MATH 1130, MATH 1610 and MATH 1620</td>
<td>MATH 1130, which satisfies 3 free elective hours AND MATH 1610, which substitutes for the MATH 1680 requirement AND MATH 1620 which satisfies 4 free elective hours</td>
</tr>
<tr>
<td>Mathematical Studies (IB, Higher Level): MATH 1610</td>
<td>MATH 1610, which substitutes for the MATH 1680 requirement</td>
</tr>
<tr>
<td>Mathematical Studies (IB, Higher Level): MATH 1620</td>
<td>MATH 1620, which satisfies 4 free elective hours</td>
</tr>
<tr>
<td>Physics I (B): PHYS 1500</td>
<td>PHYS 1500, which satisfies Core Lab Science I Student must complete PHYS 1510 or SCMH 1010 if AP credit for Physics II is not earned.</td>
</tr>
<tr>
<td>Physics II (B): PHYS 1510</td>
<td>PHYS 1510, which satisfies Core Lab Science II</td>
</tr>
<tr>
<td>Physics I (C) Mechanics: PHYS 1600</td>
<td>PHYS 1600, which satisfies Core Lab Science I Student must complete PHYS 1610 or PHYS 1510 or SCMH 1010 if AP credit for Physics II is not earned.</td>
</tr>
<tr>
<td>Physics (C) Electricity and Magnetism</td>
<td>May take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1610</td>
</tr>
<tr>
<td>PHYS (IB: Higher Level): PHYS 1500 &amp; PHYS 1510</td>
<td>PHYS 1500 and PHYS 1510, which satisfies Core Lab Science I and II OR Student may take PHYS 2200. After successfully completing PHYS 2200, the student will receive credit for PHYS 1600 &amp; 1610</td>
</tr>
<tr>
<td>Psychology: PSYC 2010</td>
<td>PSYC 2010, which satisfies a 3-hour Social Science Core elective</td>
</tr>
<tr>
<td>Statistics: STAT 2510</td>
<td>STAT 2510, which substitutes for the BUAL 2600 requirement</td>
</tr>
</tbody>
</table>
FERPA: A Student’s Right to Privacy

The Family Rights and Privacy Act of 1974 (also known as the Buckley Amendment) is a Federal law that protects the privacy and accuracy of student education records. As such, FERPA grants the following rights to eligible students:

1. The right to inspect and review their educational records;
2. The right to request the amendment of inaccurate or otherwise inappropriate educational records;
3. The right to consent to disclosure to certain portions of their educational records

Information for Students

Under FERPA, prior written consent must be granted by you before your academic records may be disclosed to a third party. Should you wish to release such information to third parties, you may give permission for a third party to view your grades by completing the ‘Gateway to Grades’ release that was discussed at the Registrar’s information session. No one other than you, the student, can access this release.

Please be aware that information can be released without your prior written consent to the following groups and individuals:

- Auburn University officials with a legitimate educational need to know.
- Representatives of agencies or organizations from which you have received financial aid
- Officials of other educational institutions in which you intend to enroll.
- Individuals or groups specifically exempted from the prior consent requirement.
- Federal and state officials and organizations conducting studies on behalf of Auburn University and accrediting organizations.

Other instances in which prior written consent is not required:

- Requests in connection with an emergency, if such information is necessary to protect the health or safety of you or another person
- Requests in accordance with a lawful subpoena or court order

Information for Parents and Guardians

According to FERPA, college students are considered responsible adults and are allowed to determine who will receive information regarding their educational information. While parents understandably have an interest in a student's academic progress, they are not automatically granted access to a student's academic records without written consent of the student. Your student may give permission for a third party to view his/her grades by completing the ‘Gateway to Grades’ process that was discussed at the Registrar’s information session. No one other than the student can allow proxy access to a 3rd party.

College of Business Procedure

If a parent, guardian, or any other 3rd party contacts a representative of the College of Business to receive information regarding their student’s grades, they will be referred to the electronic Gateway to Grades program. General academic policies and procedures (not related to a specific student) can be communicated to a 3rd party without proxy access from a student.

Student-specific academic information can be discussed with a 3rd party only if the student is included in the conversation, regardless of prior signed consent.

Any 3rd party, regardless of relationship to student, who requests academic information that is specific to a student will be referred to the process mandated by the University Registrar. This process can be viewed at http://www.auburn.edu/administration/registrar/ferpa.html
Auburn University GPA Policy

Anytime a student’s cumulative Auburn GPA falls below 2.0, the student is placed on ACADEMIC WARNING. ACADEMIC WARNING may also be referred to as ACADEMIC PROBATION. Students who are on ACADEMIC WARNING are allowed to return to Auburn the following semester to attempt to improve their cumulative Auburn GPA. Students who are placed on ACADEMIC WARNING at any time should visit with their academic advisor to discuss the academic requirements needed to avoid ACADEMIC SUSPENSION. Students who are placed on ACADEMIC SUSPENSION may not complete course work at Auburn University or another institution for credit toward graduation while serving the suspension term(s).

Grade Adjustment Policy (GAP)

- Students may delete a maximum of three course grades of ‘D’, ‘F’, or ‘FA’ from the calculation of the cumulative Auburn University GPA
- The original grade will always remain on the transcript
- Required courses that have been GAP-invoked must be retaken at Auburn University
- Once the GAP has been invoked, neither the grade nor credit (for grades of ‘D’) can be restored

Students who choose to invoke the GAP policy must (1) view the AU GAP video and complete subsequent GAP test (both found in AU Access), and (2) visit with their academic advisor to initiate the process. Students should keep in mind that only the unadjusted GPA is recognized on applications for Graduate Programs and Professional Schools that are pursued beyond the undergraduate level. Additionally, gapped GPA’s are not honored by the AU Scholarship Office.

Dean’s List Requirements
(Exclusive of Architecture and Nursing)

To meet Auburn University’s requirements for inclusion on the Deans’ list, students must:

1. be enrolled in 12 credit hours exclusive of any S-U grade option courses,
2. pass all courses attempted for the semester,
3. have no D or XD (adjusted) grades for the semester, and
4. earn a semester GPA of at least 3.75

Auburn University Course Add Policy

Through the fifth day of each semester, students can attempt to add themselves to a course through AU Access. After the fifth class day of the semester, students who wish to add a course need to go directly to the relevant academic department with that request. While the University allows each department the ability to add students to courses though the 15th day of classes, each department is allowed to determine its own “cut-off” day of adding students to courses. As a practical matter, if a student wishes to add a course or adjust his or her schedule, it is strongly recommended that s/he do so no later than the first day of the semester.
### Auburn University Course Drop Policy

In the University’s academic calendar (www.auburn.edu/main/auweb_calender), three periods of each fall and spring semester are noted. Those time periods and their relevance to the University’s Course Drop Policy are shown below.

<table>
<thead>
<tr>
<th>First 5 class days (Not first 5 class meetings)</th>
<th>Class Day 6-Class Day 15 (Not first 6-15 class meetings)</th>
<th>Day 16 - mid-semester LAST CHANCE TO DROP</th>
<th>After mid-semester COURSE DROPS NO LONGER PERMITTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>➢ Courses dropped during this period do not become a part of the permanent transcript.</td>
<td>➢ Courses dropped during this period do not become a part of the permanent transcript.</td>
<td>➢ Courses dropped during this period are recorded on the permanent transcript as ‘W’.</td>
<td>➢ Courses may not be dropped after mid-semester except in cases of extremely unusual circumstances. Examples include serious illness and unexpected personal emergencies.</td>
</tr>
<tr>
<td>➢ Courses dropped during this period will not incur a drop fee.</td>
<td>➢ Courses dropped during this period will incur a $100 drop fee (per course)</td>
<td>➢ Courses dropped during this period will not incur a drop fee.</td>
<td>➢ Documentation is required for all attempts to drop after mid-semester.</td>
</tr>
<tr>
<td>➢ Keep in mind that students need to maintain a schedule with 12 or more hours in order to receive financial aid, to receive scholarship awards, and to participate in selected campus activities.</td>
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<td>➢ Keep in mind that students need to maintain a schedule with 12 or more hours in order to receive financial aid, to receive scholarship awards, and to participate in selected campus activities.</td>
<td>➢ If permission to drop is granted, a grade of ‘W’ or ‘WF’ will be recorded on the permanent transcript. If a ‘WF’ is recorded, it is considered the same as an ‘F’ and will be calculated into the GPA as such.</td>
</tr>
<tr>
<td>➢ Students may drop courses on-line (AU Access).</td>
<td>➢ Students may drop courses on-line (AU Access).</td>
<td>➢ Students may drop courses on-line (AU Access).</td>
<td></td>
</tr>
</tbody>
</table>

### Full-Time Status

A full-time course load is 12 credit hours during Fall and Spring semesters. Students need to be considered full-time in order to receive financial aid, to receive scholarship awards, and to participate in selected campus activities.
Varsity Athletes

Academic records for all HCoB Varsity Athletes are maintained by the college NCAA certifier. This individual adheres to all NCAA guidelines to which varsity athletes must comply. Varsity Athletes are required to visit with their HCoB Academic Advisor each semester in addition to visiting with their athletic counselor.

Federal Veterans Affairs (VA) Students

Academic records for all HCoB students receiving Federal Veterans Affairs benefits (Montgomery GI Bill, Post 9/11 GI Bill, military dependents, etc.) are maintained by the college VA certifier.

Physical Education Credits

All students may receive a maximum of 4 credit hours for Physical Education (PHED) course work toward graduation. (Women on the varsity equestrian team should note that ANSC 2150 and ANSC 4150 are considered Physical Education courses.)

Transient Information

Students who wish to take course work at another institution at any time during their Auburn University academic career must complete the transient process detailed in their AU Access. University policy dictates the following:

A. GAP-invoked course work must be retaken at Auburn University if the course work is required for the student’s major.
B. Students may not break senior residency. For HCoB students, this means that the final 30 required hours must be taken at Auburn University.

Auburn University Course Repeat Policy

No student may repeat a course for credit in which the student has previously earned a grade of A, B, or C. Courses specifically designated as repeatable in the Auburn University Bulletin are exempt from this regulation.

Students may repeat courses in which they earn a grade of D or F. Grades and hours for both attempts will be included in the calculation of the GPA unless the grade adjustment policy has been invoked for the first attempt. If the grade adjustment policy is not invoked in the case of the repeat of a D grade, then the course credit hours may count only once toward graduation unless the course is designated as repeatable. Students should seek the advice of their academic advisor prior to repeating a course for which a grade of ‘D’ has already been earned.

For a complete listing of Auburn University student policies, please visit www.auburn.edu/student_info/student_policies/
### 2017 Fall Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 21</td>
<td>Classes Begin</td>
<td>Mon</td>
</tr>
<tr>
<td>Sep 4</td>
<td>Labor Day</td>
<td>Mon</td>
</tr>
<tr>
<td>Sept 6-Oct 26</td>
<td>Group advising for College of Business students</td>
<td>Wed-Thu</td>
</tr>
<tr>
<td>Sep 11</td>
<td>15th Class Day</td>
<td>Mon</td>
</tr>
<tr>
<td>Oct 10</td>
<td>Mid-Semester</td>
<td>Tue</td>
</tr>
<tr>
<td>Oct 12-13</td>
<td>Fall Break</td>
<td>Thu - Fri</td>
</tr>
<tr>
<td>Oct 19</td>
<td>Student deadline for request to move finals to Associate Deans</td>
<td>Thu</td>
</tr>
<tr>
<td>Nov 3</td>
<td>Last Day to Withdraw from course with no grade penalty</td>
<td>Fri</td>
</tr>
<tr>
<td>Nov 6</td>
<td>Spring Registration Begins</td>
<td>Mon</td>
</tr>
<tr>
<td>Nov 20-24</td>
<td>Thanksgiving Break</td>
<td>Mon - Fri</td>
</tr>
<tr>
<td>Dec 8</td>
<td>Classes End</td>
<td>Fri</td>
</tr>
<tr>
<td>Dec 9-10</td>
<td>Study/Reading Days</td>
<td>Sat - Sun</td>
</tr>
<tr>
<td>Dec 11-15</td>
<td>Final Exam Period</td>
<td>Mon - Fri</td>
</tr>
<tr>
<td>Dec 16</td>
<td>Commencement</td>
<td>Sat</td>
</tr>
</tbody>
</table>

### Other calendar events

<table>
<thead>
<tr>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Move In</strong></td>
</tr>
<tr>
<td><strong>Mid-Semester Exams</strong></td>
</tr>
<tr>
<td><strong>Finals</strong></td>
</tr>
<tr>
<td>Student Needs</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Note taking</td>
</tr>
<tr>
<td>Test-taking strategies and test preparation</td>
</tr>
<tr>
<td>Textbook Reading</td>
</tr>
<tr>
<td>Self-testing, reviewing, and class preparation</td>
</tr>
<tr>
<td>Selecting main ideas/recognizing important information</td>
</tr>
<tr>
<td>Use of support techniques, materials, &amp; resources</td>
</tr>
<tr>
<td>Time management (related to academics)</td>
</tr>
<tr>
<td>Setting a study schedule</td>
</tr>
<tr>
<td>Academic goal setting</td>
</tr>
<tr>
<td>Peer tutoring</td>
</tr>
<tr>
<td>Writing Development</td>
</tr>
<tr>
<td>AU Career Center</td>
</tr>
<tr>
<td>(For students uncertain of remaining in the College of Business)</td>
</tr>
<tr>
<td>Assistance in identifying career/major path</td>
</tr>
<tr>
<td>Choosing a major</td>
</tr>
<tr>
<td>Interview assistance</td>
</tr>
<tr>
<td>Resume building</td>
</tr>
<tr>
<td>Internship assistance</td>
</tr>
<tr>
<td>Student-to-Career Transition</td>
</tr>
<tr>
<td>(For students in the College of Business)</td>
</tr>
<tr>
<td>Assistance in identifying career/major path</td>
</tr>
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</tr>
<tr>
<td>Internship assistance</td>
</tr>
<tr>
<td>Student-to-Career Transition</td>
</tr>
<tr>
<td>Dating violence</td>
</tr>
<tr>
<td>Sexual assault</td>
</tr>
<tr>
<td>Auburn/Opelika Police Department</td>
</tr>
<tr>
<td>Rape Counselors of East Alabama</td>
</tr>
<tr>
<td>Domestic Violence Intervention Center</td>
</tr>
<tr>
<td>Individual/group counseling</td>
</tr>
<tr>
<td>Students in crisis</td>
</tr>
<tr>
<td>Trouble connecting/adjusting</td>
</tr>
<tr>
<td>Students in crisis</td>
</tr>
<tr>
<td>Trouble connecting/adjusting</td>
</tr>
</tbody>
</table>
Auburn University Office of Accessibility

The Office of Accessibility (OA) embraces the philosophy that students with disabilities are, in fact, students with abilities who encounter social and environmental barriers. We believe disability is a fundamental element of diversity and value the unique experiences each student with a disability brings to the Auburn Family. Our mission is to work collaboratively with students, faculty, staff, and community to reduce these barriers, creating a more usable, accessible campus and learning environment. To achieve this goal we utilize reasonable academic accommodations, assistive technology, support services, and student, faculty, and staff training.

Disability and Assistive Technology Specialists
Disability and Assistive Technology Specialists work with students to determine reasonable and appropriate accommodations and collaborate with faculty/staff to provide support for those accommodations. Specialists are available for consultation by both appointment and during walk-in hours.

To schedule an appointment, call (334) 844-2096
Walk-in hours: 1228 Haley Center, Monday – Friday 10:00-11:45 & 12:45-2:30

AU-OA Technology Center
The AU-PSD Tech Center mission is to create sustainable, usable, inclusive, and equitable environments for all students by looking for innovative ways to address the technology barriers that might exist. Services and technology provided but not limited to:

- Alternative Media (Braille, eBooks, Raised Lined Images, Web Video Captioning)
- Assistive Technology (Voice Recognition, Text-to-Speech, Screen Magnification)
- Training (Faculty, Staff, and Students)
- Web Accessibility Analysis
- Tours and Presentation

Assistive Technology Labs
1235 Haley Center // Walk-in Hours: 8:00-4:30 daily
Ralph Brown Draughon Library, Second Floor

The Assistive Technology Lab in the Ralph Brown Draughon Library features assistive technology equipment. Document conversion, specialized software, and hardware are also available. Braille, tactile images, and E-Text/eBooks are produced in the Assistive Technology Lab daily. We require advance notice for these services. The lab has both a card swipe and a proximity switch for access. Card access is controlled through the OA.

A Career Services Counselor is available by appointments to meet with students enrolled in the Program. Call (334) 844-2096 for an appointment.

The OA is committed to Universal Design Principles both on campus and in the classroom. To learn more about Universal design at Auburn University, visit www.auburn.edu/disability
Business Student Organizations

**Honor Societies**
Alpha Iota Delta Honor Fraternity – Information Systems Mngt Majors
Beta Alpha Psi – Accounting majors
Beta Gamma Sigma –Business majors
Financial Management Honor Society.- Finance majors

**Business Societies (not major specific)**
Auburn’s Collegiate Business Women
College of Business Student Council
Executive Society

**Business Fraternity (not major specific)**
Delta Sigma Pi

**Professional Organizations**
Alpha Kappa Psi – Business Fraternity
Auburn Finance Association – Finance related
Auburn Supply Chain Management Association – Supply Chain related
Auburn University Marketing Association – Marketing related
Financial Leadership Society- Accounting/Finance related
International Business Club- Global Business related
Investment Club – Finance related
Real Estate Society – Real Estate related
Sigma Iota Epsilon- Honorary Fraternity, Mngt related
Society For Human Resource -- Mngt HR related

To learn more about these organizations, visit www.harbert.auburn.edu/students/current/clubs-organizations
Other AU groups or organizations  (These are just a few examples)

Center for Community Service – promotes community service on campus, in the local community, domestically and internationally.  https://cws.auburn.edu/studentAffairs/communityService/

Student Government Association (SGA) – for students interested in becoming involved in the student government process.  www.auburn.edu/sga/

Center for Leadership and Ethics – provides opportunities for Auburn students to enhance their leadership skills and development.  https://fp.auburn.edu/studentAffairs/leadership/

International Student Organization – seeks to improve multinational understanding and promote relationships between people of different cultures.  http://www.auburn.edu/student_info/iso/about.html

University Program Council (UPC) – plans, organizes and implements special events (including Splash into Spring, free movies, and Battles of the Bands) for Auburn students.  https://cws.auburn.edu/upc/

Black Student Union (BSU) – represents the interests and concerns of African American students at Auburn University.  http://auburn.edu/bsu/index.html

Communications Organizations

- The Auburn Plainsman (weekly campus newspaper) -- www.theplainsman.com
- The Glomerata (AU Yearbook) -- www.auburn.edu/glom/
- The Auburn Circle (literary magazine) -- www.auburn.edu/circle/
- Eagle Eye News (broadcast news) -- www.eagleeyetv.com
- WÉGL 91.1 (radio station) -- http://wegl91.wordpress.com/

Auburn Bands – including AU Marching Band, Symphonic Band, Concert Bands, Chamber Winds, Campus Bands and Summer Concert Bands.  www.auburn.edu/auband/


War Eagle Girls and Plainsmen – Represent Auburn University, and serve as hostesses and hosts for AU.  www.auburn.edu/student_info/war_eagle_girls_plainsmen

Additional activities including service organizations, special interest organizations, leadership and honor societies, religious organizations, sports clubs, military organizations and academic organizations can be found at https://auburn.collegiatelink.net/organizations
Auburn University and HCoB Study Abroad Opportunities

Auburn University is committed to preparing our students for today's global economy. Our students will find information on the international presence in the Harbert College of Business such as the international programs found at www.harbert.auburn.edu/academics/international-activities

With over 800 international students, more than 500 AU students studying abroad and a truly global faculty, Auburn University provides its students and community with access to a world of opportunity.

The Auburn University Study Abroad Office sponsors additional Study Abroad programs. A listing of those programs can be found at www.auburn.edu/academic/international/oie/auburnabroad/programs/
General FAQ’s for incoming freshmen

PRE-BUSINESS CORE

Q: How will I know the classes I am eligible to take fall 2017?
A: Students were highly encouraged to familiarize themselves with the Pre-Business core requirements prior to CWE. Letters regarding these details were sent to all students who indicated their intent to major in Business in early May 2017. During each Camp War Eagle academic advising session, the HCoB Office of Academic Advising will host a review of this material for all Harbert College of Business majors prior to registration for fall courses.

Q: There are a lot of class options within the Pre-Business core. Will I be required to take specific ones this fall?
A: Harbert College of Business students are specifically required to complete BUSI 1010 during their first fall semester.

MATH PLACEMENT

Q: Why would a student need to take MATH 1000 or MATH 1120 instead of the required MATH 1680 course?
A: Math placement is based on the highest standardized math score.

<table>
<thead>
<tr>
<th>ACT Math</th>
<th>Old SAT Math</th>
<th>New SAT Math</th>
<th>Math placement for 1st term</th>
<th>To be followed by</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 22</td>
<td>&lt; 520</td>
<td>&lt; 550</td>
<td>MATH 1000 – College Algebra</td>
<td>MATH 1120, then MATH 1680</td>
</tr>
<tr>
<td>22-24</td>
<td>520-570</td>
<td>550-590</td>
<td>MATH 1120 – Pre-Cal Algebra</td>
<td>MATH 1680</td>
</tr>
<tr>
<td>≥ 25</td>
<td>≥ 580</td>
<td>≥ 600</td>
<td>MATH 1680 – Business Cal I</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Q: If I am required to begin my math studies with MATH 1000 or MATH 1120, will I fall ‘behind’ in the Pre-Business curriculum?
A: No. However, College of Business students who are required to begin in MATH 1000 or MATH 1120 must begin preparatory math studies in their first semester of college.

Q: If I am required to begin my math studies with either MATH 1000 or MATH 1120, when will I take MATH 1680?
A: The courses should be completed in subsequent semesters.
For example, students who must begin with MATH 1000, should complete it fall semester 2017, MATH 1120 spring semester 2018, and MATH 1680 in the summer or fall of 2018.
Students who must begin with MATH 1120 will complete it fall semester 2017, and MATH 1680 in the spring semester of 2018. Note that some students may choose to begin their designated Math sequence the summer prior to enrolling at Auburn.

AP/IB CREDIT

Q: How can I ensure that Auburn has received my AP/IB test scores?
A: First, students should refer to the AP/IB Tables on pages 14-15 for the scores required in each subject area to receive course credit. If credit is merited, please forward the scores to the address on the next page. Students are advised to keep a copy of the scores for their records.

Auburn University Admissions Processing, 1550 East Glenn Avenue, Suite 1210, Auburn, AL 36849
Upon receipt, the necessary credit will be applied to the student’s Auburn University Transcript. Once students receive their User ID, (ex. AUB0001) and set up their password for AU Access, they will be able to view their unofficial AU transcript via AU Acess. Their transcript will reflect any credit granted on the basis of AP/IB test scores. Due to the large number of AP/IB scores received by Auburn each summer, please allow ample processing time for credit to be posted. Additional questions regarding the receipt of your scores should be directed to the Registrar’s Office at 334-844-2428.

Q: Based on the AP test scores I have received so far, how can I determine the course credit I will receive at Auburn?
A: Refer to pages 16-17 of this handbook for details on how AP or IB credit can apply to the Pre-Business curriculum.
Q: If I have completed course work at another institution, how do I ensure Auburn receives this credit?
A: Please ask the Registrar (Records Office) at the college or university you attended to send your complete, official transcripts to the address below. Students should also bring a copy (official or unofficial) of the transcript with them to CWE.
Auburn University Admissions Processing, 1550 East Glenn Avenue, Suite 1210, Auburn, AL 36849

Q: How can I ensure that the course(s) I plan to take this summer (2017) at another institution will transfer to Auburn and/or be equivalent to my required Auburn course work?
A: Students should refer to the transfer equivalency tables at http://www.auburn.edu/administration/registrar/helpful_resources/transfer_equivalent.html
Students may also contact a College of Business academic advisor during Camp War Eagle or email us at oaa@auburn.edu.

Q: Am I required to complete college level course work prior to beginning my freshman year at Auburn?
A: No

DECLARING A MAJOR
Q: What if I am unsure of the business major I want to pursue?
A: All students are admitted to the Harbert College of Business as Pre-Business majors. In addition, all HCoB students are required to complete the same Pre-Business core. The ‘Contemporary Issues in Business Administration’ course (BUSI 1010) will expose students to all majors housed in the HCoB and help them make the best decision for declaring a major.
Students should visit with their Academic Advisor prior to registration each semester to discuss their academic plans.

Q: I am undecided about remaining in the Harbert College of Business. Should I still follow the Pre-Business Core when making my fall schedule?
A: Students who are unsure of the major they wish to pursue are encouraged to work with a career counselor during their first fall. Career counselors are located in 303 Mary Martin Hall and 101 Lowder Hall.

*Please note that all students at Auburn are required to take the same General University Core courses, regardless of college/major. These general core requirements are as follows:

- **ENGL 1100 and ENGL 1120**
- Core Math (exact Math requirements will differ per college/major)
- Core Lab Science sequence (exact Lab Science requirements could differ per college/major)
- Core Fine Arts
- Core Humanities Elective (3-6 hours depending on college/major)
- Core Literature (3-6 hours depending on college/major)
- Core History (3-6 hours depending on college/major)
- Core Social Science Elective (3-9 hours depending on college/major)
2017 Recommendations for Purchase of a Computer

While Auburn University has a number of computer labs, there are not enough resources to immediately meet the needs of all the students. Therefore, we recommend that incoming students have a computer so that they can work more effectively in their dorm rooms or apartments.

The Harbert College of Business recommends either a laptop or a desktop. MOST IMPORTANTLY your computer should utilize the Windows Operating System. This is because most software that comes with our textbooks is written for the Windows Operating System and the world of business runs on Windows.

Laptops allow for portability. The need for portability increases as a student progresses through the program. Laptops could be useful when working on a group project, doing research at the library, or taking notes in class.

Desktops allow you to get more horsepower for your money. This horsepower could allow you to use this machine for more than computing. It could be the only entertainment device for a dorm room or a small apartment, running TV and audio applications.

Here are some breakdowns you need to look for:

<table>
<thead>
<tr>
<th></th>
<th>LAPTOP</th>
<th>DESKTOP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating System</td>
<td>Windows</td>
<td>Windows</td>
</tr>
<tr>
<td>Processor (minimum)</td>
<td>Intel i3,i5,i7</td>
<td>Intel i3,i5,i7</td>
</tr>
<tr>
<td>Memory (minimum)</td>
<td>4 GB (the more the merrier)</td>
<td>8 GB</td>
</tr>
<tr>
<td>Hard Drive (minimum)</td>
<td>350 GB</td>
<td>500 GB</td>
</tr>
<tr>
<td>Video</td>
<td>No specific requirements</td>
<td>No specific requirements</td>
</tr>
</tbody>
</table>
| Network         | On-board wireless 802.11g or higher | On-board wireless 802.11g or higher.  
                        | NOTE: New dorms only have wireless connections. | |
| Screen          | 12.1 inch or larger             | 17 inch or larger               |
| Optical Drive   | DVD +/- RW                      | DVD +/- RW                      |
| Antivirus       | Link to MS Security Essentials (free) can be found at https://cws.auburn.edu/oit/auinstall  
                        | Not provided by AU, links to AVAST and AVG (both free) can be found at www.download.com |  
                        | Link to MS Security Essentials (free) can be found at https://cws.auburn.edu/oit/auinstall  
                        | Not provided by AU, links to AVAST and AVG (both free) can be found at www.download.com |

For more information, visit the College of Business Network and Media Services, 146 Lowder Hall
References

Although every effort is made to ensure the accuracy, reliability and timeliness of information published in this handbook, the Harbert College of Business Office of Academic Advising recommends that you refer to the Web sites listed below for the most up-to-date information.

Auburn University. (2017).


Auburn University Office of Accessibility (2017) www.accessibility.auburn.edu/