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## ACCT 3120/3123 Financial Accounting and Reporting II Syllabus – Fall 2014

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<b>Professor:</b>	Dr. James H. Long, CIA, CGMA, CMA, CPA ( <a href="mailto:JamesLong@auburn.edu">JamesLong@auburn.edu</a> )
<b>Office:</b>	351 Lowder Hall, (334) 844-6214
<b>Office Hours:</b>	Tuesday (2:30 - 4:00 p.m.), Thursday (1:00 - 2:30 p.m.), and by appointment
<b>GTA:</b>	Robert Blythe ( <a href="mailto:reb0009@auburn.edu">reb0009@auburn.edu</a> ), 302 Lowder Hall
<b>GTA Office Hours:</b>	Monday (11:00 a.m. – 1:00 p.m.), Tuesday (8:00 a.m. – 10:00 a.m.), and Wednesday (3:30 p.m. – 5:30 p.m.)
<b>Class Meets:</b>	8:00 a.m. – 9:15 a.m. Tuesday/Thursday (Lowder Hall 112) 9:30 a.m. – 10:45 a.m. Tuesday/Thursday (Lowder Hall 124/Distance Education)

### **COURSE OBJECTIVE**

ACCT 3120/3123 is the second of three courses designed to give you a comprehensive knowledge of financial accounting theory and principles and to acquaint you with current financial statement measurement and disclosure concepts and standards. Additionally, this course is designed to develop your abilities to analyze and understand business transactions, record these transactions in an accounting system, and assess the impact of various accounting treatments on a firm's financial statements.

This course serves as one step in the learning process. The constantly changing accounting and business environment necessitates continual learning on the part of the accounting or business professional. Therefore, a secondary objective of this course is to provide you with a foundation for life-long learning.

### **PREREQUISITES**

You must have completed ACCT 3110/3113 "Financial Accounting and Reporting I" with at least a "C".

### **COURSE MATERIALS (REQUIRED)**

- Intermediate Accounting: Reporting & Analysis by Wahlen, Jones & Pagach, 1<sup>st</sup> Edition
- Access to CengageNOW (homework manager...should be packaged with your textbook)
- Free Online Course Companion ([Click Here to Open the Companion Site in Your Browser](#))
- TI-503 or TI-1706 simple function (i.e., non-programmable) calculator by Texas Instruments

### **CLASS ORGANIZATION**

Class time will be divided between lecture/discussion and problem solving. Reading and homework assignments are listed on the class schedule at the end of this syllabus. Assigned readings should be completed before each class period. Homework assignments are due by 11:00 a.m. on the day the mid-term exam relating to that material is given. You should read the book chapters and complete the assigned

problems in a timely manner so that you will be able to benefit fully from class discussion, and so that you will be prepared to ask specific questions concerning the more difficult aspects of each assignment.

## **ASSIGNMENTS**

**Examinations:** During the semester, I will administer four mid-term exams, along with a comprehensive final exam. Each mid-term exam will consist of matching and multiple choice questions, and several problems. You should bring a pencil, green scantron form, and an approved calculator to each exam. The scheduled dates for each exam will not change; however, I reserve the right to change the amount of material covered by each exam. Should this prove necessary, I will make an announcement in class. In addition, if your raw (unadjusted) final exam score is greater than the lowest exam score from the first four exams, I will drop the lowest exam score and replace it with the unadjusted final exam score. Therefore, the final exam could contribute 200 points towards your final grade. Makeup exams are only available to students who miss an exam because of an acceptable excuse as outlined in the [Student Policy eHandbook](#). Note that the format of the makeup exam will differ from the one given in class. **At the instructor's discretion, make-up exams may include open answer, essay, or other question formats.** Medical excuses must include a statement that the student was too ill to attend class on the date of the exam. If a student must miss an exam, the professor should be notified in writing in advance, if possible. Any makeup exam authorized by the professor upon receipt of an acceptable excuse will be given on Friday afternoon beginning at 4:00 p.m. in Lowder 014, per School of Accountancy policy. **Students MUST bring a photo ID** (AU Student ID or government issued ID such as a driver's license or passport). If you miss an exam without an approved excuse, you will receive a grade of "0" on the exam.

**Projects:** Over the course of the semester, you will complete a two-part project. The first part is to be completed outside of class, and requires you to analyze a set of transactions, record the journal entries associated with each transaction, post those journal entries to a general ledger, prepare a trial balance based on the ending balances in the general ledger, and prepare a set of basic financial statements. This part of the project is to be completed in groups of three students. You should only discuss the project with members of your group, our graduate assistant (Mr. Blythe), or me. You will complete the project using the Excel workbook named "Financial Statement Project – Final Student Version" (available on Canvas). Once you complete the project, you should email your final excel file to the professor.

The on-campus students will complete the second part of the project individually in class on Tuesday, December 2 (distance students will complete this project as part of the final exam). You will be provided with a trial balance (similar to the one that you created during the first part of the project), and required to prepare an Income Statement, Balance Sheet, and Statement of Stockholder's Equity.

**Homework:** I have assigned various questions, exercises and problems located at the end of each chapter in the textbook as homework. Because this class is designed to teach you how to apply various accounting principles to a wide variety of transactions, it is important that you work through these assignments to gain a thorough understanding of the material. While completing each homework assignment, you may refer to your textbook and class materials; however, you must complete these assignments on your own and may **NOT** give or receive any help, with the exception of help from Mr. Blythe (our GTA) or myself. To complete these assignments, you will use CengageNOW. Instructions for accessing CengageNow can

be found on Canvas under Files/Homework. Each homework assignment is due by 11:00 a.m. on the day the mid-term exam relating to that material is given. There are a total of 22 homework assignments, each worth 2.5 points. I will drop your 2 lowest homework grades.

## **GRADING**

The distribution of points among assignments is:

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Exam 4	100 points
Final Exam	100 points <b>(NOTE 1)</b>
Project (Take-Home)	35 points
Project (In-Class)	15 points
Homework	<u>50 points</u>
TOTAL	600 points

The tentative grading scale is **(NOTE 2)**:

540-600 points (90%)	A
480-539 points (80%)	B
420-479 points (70%)	C
360-419 points (60%)	D
Below 360 points	F

**NOTE 1:** The final could be worth 200 points...see explanation under “Examinations” above.

**NOTE 2:** I will not employ a grading curve for individual assignments. However, should the final class average fall significantly below my expectations, I reserve the right to adjust the final grades accordingly.

In addition to the point distribution described above, the professor reserves the right to deduct a maximum of 60 points per occurrence (depending on the severity) from a student’s point total at the end of the semester for unprofessional behaviors as determined by the professor.

## **ADDITIONAL POLICIES AND PROCEDURES**

**Academic Honesty:** Each student is expected to be familiar with and abide by both the University’s policy regarding academic honesty, and the School of Accountancy’s Academic Honesty Policy. Because of the nature of the accounting profession, I take academic honesty seriously. Any student who engages in any form of academic dishonesty will be subject to the maximum allowed disciplinary action. To avoid any issues, make sure that you understand the parameters of each assignment, particularly whether an assignment should be completed individually or in a group, and whether the assignment is open book/open note.

**School of Accountancy Academic Honesty Policy:** We, the School of Accountancy (SOA) faculty, believe in the honesty and integrity of our students. Experience has taught us that many academic honesty issues arise from the lack of clear guidance and communication. The SOA Academic Honesty Policy was implemented to improve guidance and communication related to academic honesty. In addition to this policy, your professor will provide additional clarity as it relates to course-specific, academic honesty issues.

General: All portions of the Auburn University student Academic Honesty Code (Title XII) found in the [Student Policy eHandbook](#) will apply to this class. The Academic Honesty Code can be accessed at:

<https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf>. All academic honesty violations will be reported to the Auburn University Academic Honesty Committee.

**Exams:** No part of any exam from any accounting course (past and present) at Auburn University may be possessed, reproduced, stored in a retrieval system, used in a spreadsheet, or transmitted in any form or by any means—electronic, mechanical, photocopying, recording, or otherwise—without the written permission of the course professor from which the exam originated. Violation of this policy will be considered a violation of the Academic Honesty Code.

**Collaboration:** Many courses within the School of Accountancy require completion of projects, cases, exercises, and/or other assignments outside of the classroom environment. The professor may require that these assignments be completed individually or within a group setting. Each student (and group) should understand and abide by the collaboration guidelines for *each assignment* in order to avoid violating the Academic Honesty Code.

The acceptable level of collaboration may vary greatly from assignment to assignment, course to course, and from professor to professor. It is the professor's responsibility to notify students to what extent collaboration is allowed. **Absent written notification from the professor you should assume that collaboration of any sort is NOT permitted.** Collaboration includes a number of activities, such as working together to complete an assignment, discussing an assignment before it has been completed, and discussing an assignment after it has been completed but before it has been turned in. Make sure that you understand the degree of collaboration allowed by the professor. If you are not sure, ask the professor.

**Attendance:** Attendance in class, although strongly encouraged, is not required (except on days during which exams or project assignments are given in class). However, each student is responsible for completing each assignment within the time frame described in the accompanying class schedule. In addition, each student is responsible for all material and information discussed in class. Finally, students who regularly attend class will be given priority with respect to the professor's time during office hours and in the scheduling of appointments outside of office hours.

**Calculator:** The only two calculators permitted for use during examinations are the TI-1706 or the TI-503 simple function (i.e., non-programmable) calculators. You can find these calculators at the Auburn University Bookstore at a cost of between \$5 and \$10.

**Class Add/Drop Policies:** Class Add and Drop policies are dictated by the Auburn University Bulletin and the [Student Policy eHandbook](#) and will be strictly adhered to.

**Disclaimer:** The professor reserves the right to change deadlines, the course schedule, and classroom policies and procedures. Any changes will be announced in class.

**Diversity:** Diversity at Auburn University encompasses the whole of human experience and includes such human qualities as race, gender, ethnicity, physical ability, nationality, age, religion, sexual orientation, economic status, and veteran status. These and other socially and historically important attributes reflect the complexity of our increasingly diverse student body, local community, and national

population. Auburn University recognizes and values the considerable educational benefits emanating from diversity as we prepare our students for life and leadership in a multicultural world. Students who interact with and learn about people from a variety of backgrounds are more apt to understand, appreciate, and excel in the community they inhabit. In this context, diversity is aligned with Auburn University's land grant mission of providing its students with a superior education in service to the needs of Alabama, the nation, and the world. Contact the Office of Diversity at [www.auburn.edu/diversity](http://www.auburn.edu/diversity)

**Due Dates:** The project should be turned in via email before the beginning of the class period noted on the class schedule. Homework is due by 11:00 a.m. on the day the mid-term exam relating to that material is given. Students who do not attend class are still required to meet these deadlines. I will not accept late assignments, unless they are accompanied by an acceptable excuse as outlined in the [Student Policy eHandbook](#). Distance students have three business days after the in-class due date to turn in assignments.

**The Office of Professional & Career Development (OPCD):** The OPCD is now open in 101 Lowder to assist College of Business (COB) students to learn about their interests related to business careers (coaching, resources, and assessments), learn how to market themselves (resumes, cover letters, interview preparation) for intern or career positions, and to prepare students to perform as a business professional as they start their careers (professional development seminars and programs). The OPCD will also host and facilitate events such as Career Expos, employer panels, and speakers for business students through academic classes, COB student organization meetings, and individual OPCD programs. Services are available for both undergraduate and graduate students. Undergraduate students should ideally begin preparing for interviews for internships and career positions as a first-semester Junior.

**School of Accountancy Career Development:** In addition to the OPCD, **Mrs. Colby Lakas** in the School of Accountancy is dedicated to assisting with your career development. She is available to meet with you in 359 Lowder Hall to answer your questions about: (1) the Accounting Internship Program, (2) Accounting Recruiting Activities/Events, (3) Beta Alpha Psi, (4) the Financial Leadership Society, (5) the Master of Accountancy Program, (6) the 150-hour Requirement, (7) the CPA Exam, and/or (8) address any other questions you may have about your career.

Mrs. Lakas is **NOT** intended to replace a student's current undergraduate academic advisor – for academic matters, please visit the Office of Academic Advising in 147 Lowder. To make an appointment with Mrs. Lakas, please email her at [colby.lakas@auburn.edu](mailto:colby.lakas@auburn.edu).

**Special Accommodations:** Students who need accommodations should arrange a meeting with me during my office hours the second week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me via email. Make sure that you have submitted your electronic request for accommodations through AU Access before our meeting. If you do not have an Accommodation Memo but need accommodations, please make an appointment with The Office of Accessibility, 1244 Haley Center, 844-2096 (V/TT).

ACCT 3120/3123 Class Schedule – Fall 2014

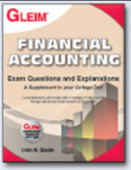
Day	Date	Chap.	Reading Assignment	Topic	HW No.	Homework (Due One Week After It Is Assigned)
T	Aug. 19	10	1-10	Acquiring Productive Assets	1	Q: 4, 8, 10; E: 2, 3, 5-8; P: 4
H	Aug. 21	10	10-24	Acquiring Productive Assets	2	Q: 3, 11, 12, 15; E: 9-11, 17, 18
T	Aug. 26	11	1-13; 15-21	Depreciation	3	Q: 7, 9; E: 1, 2, 5, 11, 13; P: 3
H	Aug. 28	10/11	Ch. 10 p. 22-24 Ch. 11 p. 22-35	Miscellaneous Issues	4	Chapter 10 - E: 19; P: 10 Chapter 11 - Q: 18; E: 15, 16, 18; P: 7, 11
T	Sep. 02	12	1-17	Intangibles	5	E: 1, 3, 5, 9, 10, 11
H	Sep. 04	12	17-24	Goodwill	6	E: 18, 19, 20; P: 6
<b>T</b>	<b>Sep. 09</b>	<b>Exam 1 - Chapters 10-12</b>			<b>Homework Due for Chapters 10, 11 and 12</b>	
H	Sep. 11	20	1-10 and 24-25	Lease Classification and Operating Leases	7	E: 1
T	Sep. 16	20	10-23 and 25-36	Capital, Direct Financing and Sales Type Leases	8	Q: 4, 13
H	Sep. 18	20	36-39 and 45-46	Leases - Continued	9	E: 2-4, 6, 10, 11; P: 1, 2
T	Sep. 23	20/9	1-21	Leases and Current Liabilities	10	Chapter 20 - P: 4, 13 Chapter 9 - E: 1, 3, 9, 11-14
H	Sep. 25	9	21-32	Estimates and Contingencies	11	Q: 16; E: 15, 16, 18; P: 13, 14, 16
T	Sep. 30	20/9		Miscellaneous Issues	12	Chapter 9 - Q: 20, 21; E: 17, 19, 20
<b>H</b>	<b>Oct. 02</b>	<b>Exam 2 - Chapters 9 and 20</b>			<b>Homework Due for Chapters 9 and 20</b>	
<b>T</b>	<b>Oct. 07</b>	<b>Mid Semester: Last day to withdraw with no grade penalty</b>				
T	Oct. 07	15	1-16	Stock Issuances	13	Q: 3; E: 1, 3, 4, 5; P: 8
H	Oct. 09	15	17-32	Equity-Based Compensation	14	Q: 14, 17; E: 6, 7, 8, 9
T	Oct. 14	15	32-44	Preferred & Treasury Stock	15	E: 10, 11, 17; P: 9
<b>H</b>	<b>Oct. 16</b>	<b>Fall Break</b>				
T	Oct. 21	16	1-20	Dividends	16	E: 1, 2, 4; P: 1, 23
H	Oct. 23	16	20-37	Earnings Per Share	17	Q: 16, 18, 20; E: 13, 16, 18, 19, 21, 25; P: 22
T	Oct. 28	15/16		Miscellaneous Issues		
<b>H</b>	<b>Oct. 30</b>	<b>Exam 3 - Chapters 15 and 16</b>			<b>Homework Due for Chapters 16 and 17</b>	
T	Nov. 04	19	1-17	Pensions - Basics	18	Q: 5, 9
H	Nov. 06	19	17-39	Pensions - Continued	19	E: 3, 4, 6, 7, 8, 10, 11, 15
T	Nov. 11	19	39-48	Pensions and OPEBs	20	E: 16; P: 3, 4
H	Nov. 13	21	1-41	Statement of Cash Flows	21	Q: 2; E: 5, 6, 7, 16, 22, 18, 19; P: 1, 2
T	Nov. 18	21	41-44; 48-49	Preparation of the SCF	22	E: 11 (Part 2), 12, 14, 20
<b>H</b>	<b>Nov. 20</b>	<b>Exam 4 - Chapters 19 and 21</b>			<b>Homework Due for Chapters 19 and 21</b>	
<b>T</b>	<b>Nov. 25</b>	<b>Thanksgiving Break</b>				
<b>H</b>	<b>Nov. 27</b>	<b>Thanksgiving Break</b>				
<b>T</b>	<b>Dec. 02</b>	<b>In-Class Financial Statement Project, Take-Home Project Due</b>				
H	Dec. 04	Deloitte: International Financial Reporting Standards				
<b>Final Exam</b>	<b>8:00 a.m. Class: Wednesday, December 10 8:00 a.m. - 10:30 a.m.</b>					
	<b>9:30 a.m. Class: Tuesday, December 9 8:00 a.m. - 10:30 a.m.</b>					

## *Amy Murphy's Successful Study Approach for ACCT 3110 Classes and Above*

The key to success in upper-level accounting classes is “Repetition”. You can get the repetition you need by following the successful study approach below:

1. Before each class, **quickly** read the assigned chapter in order to be familiar with the concepts.
2. Attend each class, listen to the lecture/discussion, and work along with in-class exercises.
3. Reread assigned chapter **very thoroughly** and make yourself a condensed outline of the chapter.
4. Begin to work your homework assignments while referring back to similar examples in the chapter and your class notes.
5. Review your chapters and homework assignments before each exam. Work additional exercises from the text to confirm your understanding of the material. Don't rework the same problems over and over. When you do this, you develop a false sense of understanding because you have memorized the problem. You can't be successful in an accounting class by memorizing.
6. Practice! Practice! Practice using the Gleim questions and explanations to test your understanding. You need to understand the material, not just mechanically memorize it. Exams are designed to measure your understanding. For example, if you were going to sit for the GMAT, LSAT, etc., you would buy a review book and study practice questions. Studying the Gleim questions will help you practice for upper level accounting exams at Auburn. While you are studying the Gleim questions, you are also practicing for the CPA exam, because Gleim questions come from old CPA exams.

**Financial Accounting: Exam Questions and Explanations**, 18th Edition, Gleim (use this book to practice multiple choice questions and problems). This book is for ACCT 3110/3113, 3120/3123, and 5130/5133. You can either buy this book from one of the local bookstores or order the book online by going to <http://www.gleim.com/products/productdetails.php/EQE+FIN>.

<b>Financial Accounting Exam Questions and Explanations book, 18th Ed.</b> Irvin N. Gleim		
<b>Price:</b> <i>This product only sold as part of a set. <a href="#">View Sets</a></i> <a href="#">See More Products</a>		
<b>Num. Pages:</b>	616	<a href="#">Table of Contents</a>
<b>ISBN:</b>	978-1-58194-481-5	
<b>Product Description:</b>		
The Gleim <b>Financial Accounting Exam Questions and Explanations, 18th Ed.</b> book is an integral component of the <a href="#">Exam Questions &amp; Explanations Books &amp; Test Prep</a> set.		
<i>Financial Accounting EQE</i> is part of the Gleim Exam Questions and Explanations series. This book is an essential tool for learning and reviewing the concepts and applications of financial accounting. Students and professionals alike benefit from studying a comprehensive blend of objective questions from certification exams such as the CPA, CMA, CFM, and CIA.		
The purpose of the Gleim <i>Financial Accounting Exam Questions and Explanations</i> is to help accounting students improve their comprehension skills and achieve higher grades in their accounting courses. <i>Financial Accounting EQE</i> :		
<ul style="list-style-type: none"><li>• Explains how to optimize your grade by offering study techniques and providing the most up-to-date information on financial accounting.</li><li>• Is organized by topic, from general to specific and from easy to difficult, with thorough, easy-to-understand question explanations.</li><li>• Has study units that are cross-referenced to most college/university textbooks in order to facilitate use as a supplemental text.</li></ul>		