

Supply Chain Performance Management

SCMN 4700, Fall 2014

Professor: Dr. Rafay Ishfaq
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Class Schedule: Section 002 Tuesday and Thursday 0930 – 1045 013 Lowder
Section 001 Tuesday and Thursday 1100 – 1215 013 Lowder

Office Hours: Tuesday and Thursday 1:30pm to 3:00pm
You can always schedule an appointment at another time (via e-mail)

Required Materials: Class readings and notes are available via Canvas.

Catalog Description: Understanding and managing supply chain performance through the use of metrics, analysis, and improvement strategies.

SCMN4700 Prerequisites: A grade of C or better in SCMN 3710, SCMN 3720, COMP 1000.

To be successful in this course, you need to have taken (or currently enrolled in) the following courses:

- SCMN 3150 (Ops: Management of Business Processes)
- SCMN 3710 (Logs: Management of Fulfillment Processes)
- SCMN 3720 (Trans: Management of Product Flows)
- SCMN 3730 (Purchasing: Supply Management)

SCMN4700 is a project based, work intensive senior-level course, and requires application of what you have learned in the above mentioned foundation courses.

Course Structure: Approximately 1/3 of our class time is based on lab work for data mining and simulation activities related to course assignments. Classroom time will be devoted to lecture *and* discussion of supply chain strategies, as well as application of these concepts through in-class activities. *Everyone is expected to participate in team work and be prepared to contribute to the discussions in the classroom.*

Student Responsibilities: Grades for the course are based on performance in the following four areas.

1. **Exams:** There will be two exams during the semester. They will consist of multiple choice and short answer questions. Questions will emphasize the ability to analyze/synthesize reading materials, class discussions, presentations, and related assignments.
2. **Class Project and Presentation:** Each person will participate in a major project analysis (as part of a four person team) from August to October. At the start of November, each team will make a formal presentation of their findings/recommendations.
3. **Class Participation:** There will be a variety of discussions, assignments, and activities throughout the semester which will emphasize the ability to investigate and apply key concepts. **Attendance and active engagement is necessary to “participate” in these activities.** Participation grade also includes effort and contribution to class project team activities, as judged by peer evaluations.

Grading System: Unless otherwise announced, your total points will be calculated as follows:

Activity	Points	% of Final Grade
Class Project	200 points	40%
Exam 1 (October 2nd)	100 points	20%
Exam 2 (November 18th)	100 points	20%
Lab Assignments	100 points	10%
Class Participation	100 points	10%

The following grading scale will apply to this course

A	90% and higher
B	80% and higher
C	70% and higher
D	60% and higher
F	under 60%

Course Procedures and Policies

To state my expectations - everyone in this class must demonstrate appropriate business behavior. That is, **professionalism and integrity is expected at all times!**

Specific policies include:

1. **Attendance:** This is a senior level course and you must be in attendance to keep up. We have a very tight schedule and will not have time to backtrack for people who choose not to come to class. Regardless of the reason for an absence from class, you are still responsible for all material covered that day! Attendance is part of the participation grade. It is every student's responsibility to personally sign-in the attendance sheet.
2. **Exam schedule:** Out of fairness to other students, exam rescheduling will be severely limited. If you miss an exam for a legitimate reason (documented illness, death in the family, or some other unusual University approved circumstance) you will have the opportunity to take a make-up exam. The make-up exam (without any penalty) will be scheduled one time only within two-weeks of the missed exam. If makeup exam is not taken within the two-week time window, a score of zero will be assigned.

It is your responsibility to inform me by email that you have to miss an exam prior to the start time of the exam.

3. **Assignment schedules:** Turn in project analysis/assignments on time. **Anything turned in late will be assessed a five point penalty per class period late.**
4. **Grade Questions:** I will post grades on CANVAS. Please see me during office hours if you have any questions about your grade on any assignment or if you do not understand my grading system. I will do my best to grade your work fairly and keep you apprised of your performance. I will promptly correct any grading error that is brought to our attention.
5. **Availability:** I have scheduled office hours on a regular basis. During this time, I will be available on a walk-in basis for any questions that you have about the course, careers, and any other academic/professional concerns. If you cannot stop by during these scheduled hours, please send an email (rishfaq@auburn.edu) to arrange an alternate meeting at a mutually convenient time.
6. **Academic Honesty:** I expect you to act ethically at all times. Academic indiscretions (cheating, plagiarism, etc.) may be immediately referred to the Academic Honesty Committee. Please refer to the student handbook, Tiger Cub, for more information.
7. **Special Accommodations:** I fully comply with the guidelines of the Americans with Disabilities Act. If you need special accommodations to help you attend and successfully complete this course, please contact the Program for Students with Disabilities.
8. **E-Mail:** If you wish to communicate with me via e-mail (rishfaq@luc.edu), please use your University assigned e-mail address and use SCMN 4700 in the Subject line. In the email make sure to let me know which section you are in.